

東西會通、飲水思源、多元包容、開創新局：社會科學的傳承與創新
 第四屆社會科學本土化學術研討會暨
 第五屆本土諮商心理學學術研討會

East meets West, Grateful for Origin, Multicultural Acceptance, Academic Innovation:
 The Inheritance and Innovation of Social Science
 The 4th International Indigenous Social Science Conference &
 The 5th International Indigenous Counseling Psychology Conference
 暨 And
 第二屆 思源學者頒獎典禮
 2021 Indigenous Social Science Scholar Award Ceremony

本研討會決議以「線上」形式辦理，無實體場次，
 使用之軟體為 Cisco Webex Meetings，請靜候後續操作通知
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2021 年 10 月 01 日(星期五) Oct. 1st, 2021 (Friday)			
時間 Time	內容 Content	主持人 Moderator / 評論人 Commentator 主講人 Speakers	地點 Venue
08:30- 09:30	現場報到 Registration		Room 0
09:30- 10:00	開幕式 Opening Ceremony 英文口譯 English Interpretation	縣長致詞：王惠美（彰化縣縣長） Remark from Magistrate: Hui-Mei Wang (Magistrate of Changhua County Government) 校長致詞：陳明飛（彰化師範大學校長） Remark from President: Ming-Fei Chen (President of National Changhua University of Education) 大會主席：王智弘（彰化縣教育處處長/彰化師範大學輔導與諮商學系教授/中華本土社會科學會理事長/世界本土諮商心理學推動聯盟主席） Chih-Hung Wang (Director-General, Education Department, Changhua County Government/ Professor, Department of Guidance and Counseling, National Changhua University of Education/ President, Chinese Indigenous Social Science Association/ President, World Indigenous Counseling Psychology Alliance)	Room 0
10:00- 10:10	大合照 Group Picture		
10:10- 10:50	第二屆 思源學者頒獎典禮 英文口譯 English Interpretation 2021 Indigenous Social Science Scholar Award Ceremony 第二屆 思源學者：黃光國、葉啟政、王邦雄、趙金祁 The Winners: Kwang-Kuo Hwang, Chi-Jeng Yeh, Pang-Hsiung Wang, Chin-Chi Chao		
10:50- 11:00	休息 Break		
11:00-	大會專題演講（一）	主持人 Moderator：	

12:30	<p>英文口譯 English Interpretation</p> <p>Keynote Speech I</p> <p>解開道家氣與炁的謎團</p> <p>Solving the Mystery of Chi and Qi</p>	<p>黃光國 (臺灣大學心理學系榮譽教授/國家講座教授/中華本土社會科學會榮譽理事長/世界本土諮商心理學推動聯盟榮譽主席)</p> <p>Kwang-Kuo Hwang (Honorary Professor, Department of Psychology, National Taiwan University/ Honorary President of Chinese Indigenous Social Science Association/ Honorary President of World Indigenous Counseling Psychology Alliance)</p> <p>主講人 Speakers :</p> <p>李嗣涔 (臺灣大學電機工程學系名譽教授/臺灣大學前校長)</p> <p>Si-Chen Lee (Honorary Professor of Electrical Engineering, College of Electrical Engineering and Computer Science, Taiwan University; Former President of National Taiwan University)</p> <p>與談人 Commentator :</p> <p>林聰明 (南華大學校長/中華生命電磁科學學會理事長)</p> <p>Tsong-Ming, Lin (President of Nanhua University/President of Chinese Society of Life Electromagnetics)</p> <p>趙涵捷 (東華大學校長)</p> <p>Han-Chieh Chao (President of Donghua University)</p>		
12:30-13:30	休息 Break		Room 0	
13:30-14:20	<p>會士、榮譽會員頒獎典禮 英文口譯 English Interpretation</p> <p>Award Ceremony for Indigenous Social Science Fellow and Honorary Members</p> <p>會士 Fellow : 李思賢 Tony Szu-Hsien Lee</p> <p>榮譽會員 : 王精文、曾華源、楊祖漢、王載寶、周祝瑛、吳瑞屯</p> <p>Honorary members: Jing-Wen Wang, Hua-Yuan Zeng, Paul T. P. Wong, Chu-Ing Prudence Chou, Jei-Tun, Wu</p>			
14:20-14:30	休息 Break			
14:30-15:50	<p>大會圓桌論壇 (一)</p> <p>英文口譯 English Interpretation</p> <p>Roundtable Discussion I</p> <p>思源論壇 :</p> <p>社會科學本土化的展望</p> <p>Indigenous Social Science Scholar Forum: The Expectation of Social Science Indigenization</p> <p>1. 文化系統觀：社會科學本土化的展望 Cultural System View: Prospects for the Indigenization of Social Sciences</p> <p>2. 社會學科「本土化」的核心前置課題 The Core Prerequisite Issue in the Indigenization of Social Research</p>	<p>主持人 Moderator :</p> <p>王智弘 (彰化縣教育處處長/彰化師範大學輔導與諮商學系教授/中華本土社會科學會理事長/世界本土諮商心理學推動聯盟主席)</p> <p>Chih-Hung Wang (Director-General, Education Department, Changhua County Government/ Professor, Department of Guidance and Counseling, National Changhua University of Education/ President, Chinese Indigenous Social Science Association/ President, World Indigenous Counseling Psychology Alliance)</p> <p>主講人 Speakers :</p> <p>1. 黃光國 (臺灣大學心理學系榮譽教授/國家講座教授/中華本土社會科學會榮譽理事長/世界本土諮商心理學推動聯盟榮譽主席)</p> <p>Kwang-Kuo Hwang (Honorary Professor, Department of Psychology, National Taiwan University/ Honorary President of Chinese Indigenous Social Science Association/ Honorary President of World Indigenous Counseling Psychology Alliance)</p> <p>2. 葉啟政 (台灣大學社會學系退休教授)</p> <p>Chi-Jeng Yeh (Retired Professor, Department of Sociology, National Taiwan University)</p> <p>3. 王邦雄 (淡江大學中文系榮譽教授)</p> <p>Bang-Xiong Wang (Honorary Professor, Department of Chinese, Tamkang University)</p>	Room 0	
15:50-16:10	休息 Break		Room 0	
16:10-17:40	<p>主題論壇 Forum A-1</p> <p>論文發表 Paper Presentation</p> <p>全英文場次 (English Session)</p> <p>數碼科技，使人們的距離拉近還是疏遠</p>	<p>主持人 Moderator :</p> <p>羅琨瑜 (澳門社會及行為科學研究學會理事長)</p>	<p>主講人 Speakers :</p> <p>1. 黃匡忠 (北京師範大學-香港浸會大學聯合國際學院教授)</p>	Room 1

<p>Digital Technologies, bringing people closer to or farther away from each other</p> <p>1. 數字社會，高等教與學的新時代 Digital Society, a New Era for Teaching and Learning in Tertiary Education</p> <p>2. 社會變遷下的資訊科技及社會關係 Digital technology and social relationship under social transformation</p> <p>3. 智慧科技課堂互動觀察的運用與發展 Application and Development of Interactive Observation in Smart Technology Classroom</p>	<p>Kun-Yu Luo (President, Society of Social and Behavioral Sciences Research of Macau)</p> <p>評論人 Commentator : 周德慧 (香港樹仁大學輔導及心理學系副教授)</p> <p>Dehui Ruth Zhou (Associate Professor, Department of Counselling and Psychology, Hong Kong Shue Yan University)</p>	<p>Johnston HC Wong (Professor, Social Work and Social Administration Programme, BNU-HKBU United International College)</p> <p>2. 黎家偉 (香港明愛專上學院 湯羅鳳賢社會科學院助理教授)</p> <p>Ka-Wai Lai (Assistant Professor, Felizberta Lo Padilla Tong School of Social Sciences, Caritas Institute of Higher Education, Hong Kong)</p> <p>3. 鄭焯基 (澳門培道中學教師)</p> <p>Cheuk-Kee Cheng (Teacher, Pooi To Middle School)</p>	
<p>主題論壇 Forum A-2 論文發表 Paper Presentation 大學社會責任的本土化實踐 Indigenization Practice of University Social Responsibility</p> <p>1. 「食在磺溪」計畫的教學實踐與大學社會責任 The Teaching and University Social Responsibilities of the "Food in the Huangxi" Project</p> <p>2. 大學社會責任的科學理路－探討由內而外集體共責模式的建構 The Scientific Approach to University Social Responsibility-Exploring the Construction Model of Collective Conscientiousness from the Inside Out</p> <p>3. 在地連結創新課程之實踐研究 Practical Research on Local Linkage of an Innovation Course</p>	<p>主持人 Moderator : 葉凱莉 (彰化師範大學企業管理學系教授/大學社會責任實踐計畫「社頭織襪-創新、創業、創生」計畫主持人)</p> <p>Kaili Yieh (Professor, Department of Business Administration, National Changhua University of Education/Principal Investigator, "Shetou Hosiery: Innovation, Sartup, Revitalization" USR Program)</p> <p>評論人 Commentator : 楊婉秀 (彰化師範大學資訊管理學系教授/大學社會責任實踐計畫「社頭織襪-創新、創業、創生」計畫共同主持人)</p> <p>Wan-Shiou Yang (Professor, Department of Information Management, National Changhua University of Education/Co Principal Investigator, "Shetou Hosiery: Innovation, Sartup, Revitalization" USR Program)</p>	<p>主講人 Speakers :</p> <p>1. 葉連鵬 (彰化師範大學台灣文學研究所副教授)</p> <p>Lien-Peng Yeh (Associate Professor, Graduate Institute of Taiwanese Literature, National Changhua University of Education)</p> <p>黃慧鳳 (靜宜大學閱讀書寫暨素養課程研發中心助理教授)</p> <p>Hui-Feng Huang (Assistant Professor, Literacy Center for Creative Writing and Course Development, Providence University)</p> <p>2. 邊瑞芬 (大葉大學休閒事業管理學系副教授/大學社會責任實踐計畫「社頭織襪-創新、創業、創生」計畫協同主持人)</p> <p>Ruey-Fen Bain (Associate Professor, Department of Leisure and Recreation Management, Da-Yeh University/Co Principal Investigator, "Shetou Hosiery: Innovation, Sartup, Revitalization" USR Program)</p> <p>3. 汪淑珍 (靜宜大學中國文學系副教授)</p> <p>Shu-Chen Wang (Associate Professor, Department of Chinese , Providence University)</p> <p>廖啟旭 (靜宜大學管理學院助理教授)</p> <p>Chi-Hsu Liao (Assistant Professor, College of Mangement, Providence University)</p>	Room 2
<p>主題論壇 Forum A-3 論文發表 Paper Presentation 本土心理諮商督導理論建構 Theoretical Construction of Indigenous Counseling Supervision Theory</p> <p>1. 自我覺察督導模式的建置與運用 The Self-Awareness Supervision Model (SASM) : Establishment and Application</p> <p>2. 學校輔導現場的諮商督導實踐與反思 Practice and reflection on counseling supervision in the context of school guidance</p>	<p>主持人 Moderator : 張德聰 (世界本土諮商心理學推動聯盟榮譽主席//中華本土社會科學會榮譽會員)</p> <p>Te-Chung Chang (Honor President of WICPA/Honorary Member, Chinese Indigenous Social Science Association)</p> <p>評論人 Commentator : 羅明華 (國立臺中教育大學諮商與應用心理學系副教授兼系主任)</p> <p>Ming-Hua Lo (Associate Professor and Director, Counseling and applied psychology, National Taichung University of Education)</p>	<p>主講人 Speakers :</p> <p>1. 陳金燕 (國立彰化師範大學輔導與諮商學系教授)</p> <p>Chin-Yen Chen (Professor, Department of Guidance and Counseling, National Changhua University of Education)</p> <p>2. 蘇盈儀 (桃園市立壽山高級中等學校專任輔導教師兼任輔導室主任)</p> <p>Ying-Yi Su (Guidance Counselor & Director of Counseling Services, Taoyuan Municipal Shou Shan Senior High School)</p> <p>姜兆眉 (國立臺灣師範大學教育心理與輔導學系助理教授)</p> <p>Chao-Mei Chiang (Assistant Professor, Department of Educational Psychology and Counseling, National Taiwan Normal University)</p>	Room 3

<p>主題論壇 Forum A-4 論文發表 Paper Presentation 藥物施用者復原與社會復歸的文化觀點 Cultural perspectives of recovery and social recovery from drug use in Taiwan</p> <p>1. 建置毒品施用者之復原與社會復歸：介紹美國物質成癮與心理健康服務部的定義與反思台灣本土現況 Recovery from substance use and returning to society: An introduction to SAMHSA's concept of recovery and recovery support and a reflection on current clinical practices in Taiwan</p> <p>2. 藥物施用者的復原與社會復歸 Recovery from substance use and returning to society in Taiwan</p> <p>3. 建置藥癮者之全人復原模式：以「人本」復原為觀點反思美國物質成癮與心理健康服務部（SAMHSA）與美國藥物濫用研究所（NIDA）對於復原/社會復歸的原則 Whole-Person Recovery Framework for Substance Use Disorder Reflection on the principles in Recovery and Social Recovery proposed by the Substance Abuse and Mental Health Services Administration (SAMHSA) and National Institute on Drug Abuse (NIDA) with Humanistic Perspective</p> <p>4. 復原與社會復歸的疾病基礎 Disease Foundation of Recovery and Social Recovery</p>	<p>主持人 Moderator： 李思賢（臺灣師範大學健康促進與衛生教育學系特聘教授/中華本土社會科學會會士）</p> <p>Tony Szu-Hsien Lee (Distinguished Professor, Department of Health Promotion and Health Education, Taiwan University/Indigenous Social Science Fellow of Chinesees Indigenous Social Science Association)</p> <p>評論人 Commentator: 葉怡伶（彰化師範大學輔導與諮商學系助理教授）</p> <p>Yi-ling Yeh (Assistant Professor, Department of Guidance & Counseling, National Changhua University of Education)</p>	<p>主講人 Speakers：</p> <ol style="list-style-type: none"> 李思賢（臺灣師範大學中國信託成癮防制暨政策研究中心主任/中華本土社會科學會會士） <p>Tony Szu-Hsien Lee (Director, CTBC Center for Addiction Prevention and Policy Research, Taiwan Normal University, Taipei/Indigenous Social Science Fellow of Chinesees Indigenous Social Science Association)</p> <ol style="list-style-type: none"> 李宗憲（臺灣師範大學中國信託成癮防制暨政策研究中心執行長） <p>Tsung-Hsien Lee (CEO, CTBC Center for Addiction Prevention and Policy Research, Taiwan Normal University, Taipei)</p> <ol style="list-style-type: none"> 白鎮福（臺灣師範大學中國信託成癮防制暨政策研究中心研究員） <p>Chen-Fu Pai (Researcher, CTBC Center for Addiction Prevention and Policy Research, Taiwan Normal University, Taipei, Taiwan)</p> <ol style="list-style-type: none"> 林為慧（社團法人蘆葦營身心靈恢復協會副執行長） <p>Lydia Lin (Deputy Chief Executive, Reeds Recovery Association)</p>	<p>Room 4</p>
<p>主題論壇 Forum A-5 論文發表 Paper Presentation 陽明心學及其在教育哲學上的意蘊 Yangming's Philosophy of Mind and Its Implication in Educational Philosophy</p> <ol style="list-style-type: none"> 王陽明的生命教育哲學 論胡五峰盡心成性觀點與王陽明致良知觀點及其道德教育蘊義 王陽明〈大學問〉中的修養工夫論及其對我國當代品德教育之啟示 	<p>主持人 Moderator： 黃蘊（中國文化大學哲學系特約講座教授/中華本土社會科學會榮譽會員）</p> <p>Hwo Hwang (Distinguished Chair Professor, Department of Philosophy, Chinese Culture University/Honorary Member, Chinese Indigenous Social Science Association)</p> <p>評論人 Commentator： 林安梧（慈濟大學教授/臺灣師範大學國文學系榮休教授/元亨書院院長/中華本土社會科學會會士）</p> <p>An-Wu Lin (Professor, Tzu Chi University/Emeritus Professor, Department of Chinese, National Taiwan Normal University/Dean, Yuan Heng College/Indigenous Social Science Fellow, Chinese Indigenous Social Science Association)</p>	<p>主講人 Speakers：</p> <ol style="list-style-type: none"> 陳復（東華大學通識教育中心教授兼主任/中華本土社會科學會副理事長） <p>Fu Chen (Chairman, Center for General Education, National Tung Hwa University/Vice President, Chinese Indigenous Social Science Association)</p> <ol style="list-style-type: none"> 游振鵬（中國文化大學教育學系教授兼系主任） <p>Zhen-Peng You (Professor & Director, Department of Education, Chinese Culture University)</p> <ol style="list-style-type: none"> 李彥儀（中央大學哲學研究所助理教授） <p>Yan-Yi Li (Assistant Professor, Graduate Institute of Philosophy, National Central University)</p>	<p>Room 5</p>
<p>主題論壇 Forum A-6 論文發表 Paper Presentation 品格教育的普世思維與在地行動 The Universal Thinking and Local Action of Character Education</p> <ol style="list-style-type: none"> 道德思辯能力：理念、課程與量表的發展 Moral thinking and communication competencies: development of theory, curriculum and evaluation scale 	<p>主持人 Moderator： 吳武典（臺灣師範大學特殊教育系名譽教授/中華本土社會科學會榮譽會員）</p> <p>Wu-Tien Wu (Emeritus Professor, Department of Special Education, National Taiwan Normal University/Honorary Member, Chinese Indigenous Social Science Association)</p>	<p>主講人 Speakers：</p> <ol style="list-style-type: none"> 李琪明（臺灣師範大學公民教育與活動領導學系優聘教授） <p>(線上發表)</p> <p>Angela Chi-Ming Lee (Professor, Department of Civic Education and Leadership, National Taiwan Normal University)</p>	<p>Room 6</p>

<p>2. 戰爭 vs. 和平：後疫情時代臺灣社會大眾人格發展的危機與轉機 War vs. Peace: The Crisis and Turnaround for the Personality Development of Taiwanese Society in the Post-Epidemic Era</p> <p>3. 從華人文化複合性來解讀臺灣人的智慧 Taiwanese Wisdom from a Chinese Cultural Synthesis Perspective</p>	<p>評論人 Commentator : 吳美瑤 (高雄師範大學教育學系教授/亞太道德教育學會理事長) Mei-Yao Wu (Professor, Department of Education, National Kaohsiung Normal University/ President of Asia-Pacific Network of Moral Education)</p>	<p>2. 何英奇 (臺灣師範大學教育心理與輔導學系退休教授) Ying-Chyi Ho (Retired Professor, Department of Educational Psychology and Counseling, National Taiwan Normal University)</p> <p>3. 楊世英 (暨南大學教育政策與行政學系特聘教授) Shi-Ying Yang (Distinguished Professor, Department of Educational Policy and Administration, National Chi Nan University)</p>	
<p>專題演講 Keynote Speech A-7 生命教育將成為顯學 Life Education: Becoming a Mainstream Doctrine</p>	<p>主持人 Moderator : 趙涵捷 (東華大學校長) Han-Chieh Chao (President of Donghua University)</p> <p>回應人 Commentator : 張淑美 (高雄師範大學教育學系教授) Shu-Mei Chang (Professor, Department of Education, National Kaohsiung Normal University)</p>	<p>主講人 Speakers : 林聰明 (南華大學校長/中華生命電磁科學學會理事長) Tsong-Ming, Lin (President of Nanhua University/President of Chinese Society of Life Electromagnetics)</p>	<p>Room 7</p>
<p>主題論壇 Forum A-8 論文發表 Paper Presentation 高中與大學如何聯手培養本土化社會科學的人才</p>	<p>主持人 Moderator : 陳明飛 (彰化師範大學校長) Ming-Fei Chen (President of National Changhua University of Education)</p> <p>王智弘 (彰化縣教育處處長/彰化師範大學輔導與諮商學系教授/中華本土社會科學會理事長/世界本土諮商心理學推動聯盟主席)</p> <p>Chih-Hung Wang (Director-General, Education Department, Changhua County Government/ Professor, Department of Guidance and Counseling, National Changhua University of Education/ President, Chinese Indigenous Social Science Association/ President, World Indigenous Counseling Psychology Alliance)</p>	<p>引言人 Speakers : 引言人第一次發言：15 分鐘 Speaker: 15 mins</p> <p>1. 黃光國 (臺灣大學心理學系榮譽教授/國家講座教授/中華本土社會科學會榮譽理事長/世界本土諮商心理學推動聯盟榮譽主席) Kwang-Kuo Hwang (Honorary Professor, Department of Psychology, National Taiwan University/ Honorary President of Chinese Indigenous Social Science Association/ Honorary President of World Indigenous Counseling Psychology Alliance)</p> <p>與談人 Panelists : (依姓名筆劃排序) 與談人第一次發言：3 分鐘 Panelist: 3mins</p> <p>1. 王沛清 (臺中市立惠文高級中學校校長) Pay-Chang Wang (Principal, Taichung Municipal Hui-Wen High School)</p> <p>2. 王延煌 (彰化高級中學校長) Yen-Huang Wang (Principal, National Changhua Senior High School)</p> <p>3. 王垠 (臺東女子高級中學校長) Yin Wang (Principal, National Taitung Girls' Senior High School)</p> <p>4. 何富財 (臺中市立文華高級中等學校校長) Fu-Tsai Ho (Principal, Taichung Municipal Wen-Hua Senior High School)</p> <p>5. 林克修 (彰化縣立成功高級中學校長) Kah-Shiou Lin (Principal, Changhua County Chengkung High School)</p>	<p>Room 8</p>

			6. 林桂鳳 (新竹女子高級中學校長) Kuei-Fong Lin (Principal, National Hsinchu Girls' Senior High School) 7. 陳江海 (中興高級中學校長) Chiang-Hai Chen (Principal, National Chung Hsing Senior High School) 8. 張淑女 (彰化縣立田中高級中學校長) Shu-Nu Chang (Principal, Changhua County Tianjhong Senior High School) 9. 黃洲海 (彰化縣立二林高級中學校長) Chou-Hai Huang (Principal, Changhua County Erhlin High School) 10. 蔣秉芳 (彰化縣立彰化藝術高級中學校長) Ping-Fang Chiang (Principal, Changhua County Changhua Arts Senior High School)
17:40	快樂賦歸 Farewell		

2021年10月2日(六) Oct. 2nd, 2021 (Saturday)				
時間 Time	內容 Content	主持人 Moderator 評論人 Commentator 主講人 Speaker	地點 Venue	
08:00-09:00	現場報到 Registration		Room 0	
09:00-10:20	大會圓桌論壇(二) 英文口譯 English Interpretation 疫情下心理諮商本土化的發展與省思 Roundtable Discussion II The development and reflection of the Indigenization of counseling under the epidemic 1. 不親密是病? 家族治療的在地回應 we have intimacy issues? 2. 從基督信仰談在災難中的心靈安頓 Settling of the Suffering Soul from the Perspective of Christian Faith 3. 修心是促進諮詢師成長與防未病的主要措施 Mental Cultivation is the Main Measure to Promote the Growth of Counselors and to Prevent diseases	主持人 Moderator : 張德聰 (世界本土諮商心理學推動聯盟榮譽主席/中華本土社會科學會榮譽會員) Te-Chung Chang (Honor President of WICPA/Honorary Member, Chinese Indigenous Social Science Association)	主講人 Speakers : 1. 郭麗安 (彰化師範大學輔導與諮商學系教授/台灣輔導與諮商學會理事長) Li-An Guo (Professor, Department of Guidance and Counseling, National Changhua University of Education/ President, Taiwan Guidance and Counseling Association) 2. 陳秉華 (臺灣師範大學教育心理與輔導系教授/中華本土社會科學會榮譽會員) Ping-Hwa Chen (Adjunct Professor, Department of Educational Psychology and Counseling, National Taiwan Normal University/Honorary Member, Chinese Indigenous Social Science Association) 3. 張靈聰 (閩南師範大學教育科學學院教授) Ling-Cong Zhang (Professor, School of Educational Science, Minnan Normal University)	Room 0
10:20-10:30	休息 Break			
10:30-12:00	主題論壇 Forum B-1 論文發表 Paper Presentation 含攝儒釋道智慧的心理學理論建構 The construction of psychological theories based on the wisdom of Confucianism, Buddhism and Taoism 1. 本土心理學的完形系統革命: 雙複雜系統心理學 The Gestalt-	主持人 Moderator : 夏允中 (高雄師範大學諮商心理與復健諮商研究所教授/中華本土社會科學會秘書長/世界本土諮商心理學推動聯盟秘書長) Yung-Jong Shiah (Professor, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University/ Secretary-	主講人 Speakers : 1. 張家群 (高雄師範大學諮商心理與復健諮商研究所博士生) Jia-Qun Chang (Ph.D. student, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University) 2. 吳純慈 (高雄師範大學教育所生命教育學系碩士生)	Room 1

<p>Systematic Revolution of Indigenous Psychology: Dual complex system Psychology</p> <p>2. 從被動的死亡恐懼管理到主動的死亡恐懼管理修養：無我的死亡恐懼智慧修養理論 From Passive Death Fear Management to Active Cultivation of Death Fear Management: A Nonsself-based Theory of Wisdom Cultivation of Death Fear</p> <p>3. 慈悲心養成之心理運作歷程 The psychological operation process of the cultivation of compassion</p> <p>4. 建構以佛法為基礎之無我情緒調節模式 To Construct Process Model of Nonsself Emotion Regulation Based on Buddhism</p> <p>5. 建構含攝儒家關係主義文化說謊理論 To Construct a Lying Theory in Culture-Inclusive Confucian Social Relations</p>	<p>General, Chinese Indigenous Social Science Association/ Secretary General, WICPA)</p> <p>評論人 Commentator: 越建東 (中山大學哲學研究所專任教授/西灣學院合聘教授/中華本土社會科學會常務理事兼研究推廣工作委員會主委)</p> <p>Kin-Tung Yit (Professor, Graduate Institute of Philosophy, National Sun Yat Sen University/Jointly Appointed Professor, Si Wan College, Taiwan/Chairperson, Research Promotion Committee, Chinese Indigenous Social Science Association/Executive Supervisor)</p>	<p>Chun-Tzu Wu (Master student, Department of Life Education, Graduate School of Education, National Kaohsiung Normal University)</p> <p>夏允中 (高雄師範大學諮商心理與復健諮商研究所教授/中華本土社會科學會秘書長/世界本土諮商心理學推動聯盟秘書長)</p> <p>Yung-Jong Shiah (Professor, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University/ Secretary-General, Chinese Indigenous Social Science Association/ Secretary General, WICPA)</p> <p>3. 陳春曲 (高雄師範大學諮商心理與復健諮商研究所博士生)</p> <p>Chen-Qu Chen (Ph.D. student, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University)</p> <p>夏允中 (高雄師範大學諮商心理與復健諮商研究所教授/中華本土社會科學會秘書長/世界本土諮商心理學推動聯盟秘書長)</p> <p>Yung-Jong Shiah (Professor, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University/ Secretary-General, Chinese Indigenous Social Science Association/ Secretary General, WICPA)</p> <p>4. 陳妙華 (高雄師範大學諮商心理與復健諮商研究所博士生)</p> <p>Miao-Hua Chen (Ph.D. student, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University)</p> <p>夏允中 (高雄師範大學諮商心理與復健諮商研究所教授/中華本土社會科學會秘書長/世界本土諮商心理學推動聯盟秘書長)</p> <p>Yung-Jong Shiah (Professor, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University/ Secretary-General, Chinese Indigenous Social Science Association/ Secretary General, WICPA)</p> <p>5. 蔣志坤 (屏東大學教育心理與輔導學系研究生)</p> <p>Chih-Kun Chiang (Department of Educational Psychology and Counseling, National Pingtung University)</p> <p>夏允中 (高雄師範大學諮商心理與復健諮商研究所教授/中華本土社會科學會秘書長/世界本土諮商心理學推動聯盟秘書長)</p> <p>Yung-Jong Shiah (Professor, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University/ Secretary-General, Chinese Indigenous Social Science Association/ Secretary General, WICPA)</p>	
<p>主題論壇 Forum B-2 論文發表 Paper Presentation 本土化課程與專業人才養成 Indigenous Course and Professional Talent Cultivation</p> <p>1. 生成課程的本土化路徑——以被邊緣化學生的課程與教學為例 New Pathways to Localizing Generative Curriculums - Curriculum Design and Teaching Methodology for Marginalized Students</p> <p>2. 探究、深化、茁壯——臺灣中小學專任輔導教師專業知能建構之初探</p>	<p>主持人 Moderator : 符碧真 (臺灣大學師資培育中心教授)</p> <p>Bi-Jen Fu (Professor, Center for Teacher Education, National Taiwan University, Taiwan)</p> <p>評論人 Commentator : 蔡金田 (暨南國際大學教育政策與行政學系教授/暨南國際大學學務長)</p> <p>Chin-Tien Tsai (Professor, Department of Educational Policy and Administration, National Chi Nan University/ Dean,</p>	<p>主講人 Speakers :</p> <p>1. 顧瑜君 (東華大學自然資源與環境學系教授)</p> <p>Yu-Chun Ku (Professor, Department of Natural Resources and Environmental Studies, National Dong-Hwa University)</p> <p>吳明鴻 (東華大學自然資源與環境學系研究助理)</p> <p>Ming-Hung Wu (Research Assistant, Department of Natural Resources and Environmental Studies, National Dong-Hwa University)</p> <p>2. 宋宥賢 (中原大學教育研究所助理教授)</p> <p>Yu-Hsien Sung (Assistant Professor, Institute of Education, Chung Yuan Christian University)</p>	<p>Room 2</p>

<p>研究 Deepening the Understanding of Full-Time Counselling Teachers in Taiwan: A Polit Study into the Perspective on Competence</p> <p>3. 正念教育在台灣：小學生和高中生如何從正念課程獲益</p> <p>Mindfulness Education in Taiwan: How Grade Students and High School Students Benefit from Mindfulness-Based Programs</p> <p>4. 大學生平衡需求特點與宿舍關係的相關研究 Relationship between Balance Demand and Dormitory Interpersonal Relationships of College Students</p>	<p>Student Affairs, National Chi Nan University)</p>	<p>李佩珊 (中正大學教育研究所兼任助理教授/高雄 市立左營高級中學輔導教師)</p> <p>Pei-Shan Lee (Adjunct Assistant Professor, Center for Teacher Education, National Chung Cheng University/ Counselling-teacher, Tsoying Senior High School)</p> <p>3. 邱怡欣 (玄奘大學應用心理學系助理教授)</p> <p>Yi-Hsing Claire Chiu (Professor, Department of Applied Psychology, Hsun Chuang University)</p> <p>林旖旋 (清華大學師資培育中心教授)</p> <p>Yii-Nii Lin (Professor, Center for Teacher Education, National Tsing Hua University)</p> <p>4. 王慧 (閩南師範大學教育科學學院研究生)</p> <p>Hui Wang (Graduate Student, School of Educational Science, Minnan Normal University)</p> <p>張靈聰 (閩南師範大學教育科學學院教授)</p> <p>Ling-Cong Zhang (Professor, School of Educational Science, Minnan Normal University)</p>	
<p>主題論壇 Forum B-3</p> <p>論文發表 Paper Presentation</p> <p>全英文場次 (English Session)</p> <p>新冠疫情下之失落經驗與悲傷調適歷程</p> <p>The process of loss and grief adjustment in the midst of Covid 19 pandemic</p> <p>1. 智障人士對被剝奪的社會需求的悲傷表達 Yearning for social needs: A case report of disenfranchised grief in an intellectually disabled person</p> <p>2. 說不出口的再見：男性喪偶者之哀傷歷程 I don't want to say Goodbye: A Man's Journey Through Grief</p> <p>3. 新冠疫情下分居夫妻的模糊性失落經驗之初探 A Preliminary Study of Ambiguous Loss Among Couples Who Lived Separately Amidst The Covid-19 Pandemic</p> <p>4. 新冠疫情下馬來西亞籍員工非死亡失落經驗之初探 A Preliminary Study of Malaysian Workers' Non-Death Loss Experience in The Midst of Covid-19 Pandemic</p>	<p>主持人 Moderator：</p> <p>陳如湘 (馬來西亞華社輔導協會主席/馬來西亞工藝大學社會科學與人文學院高級講師)</p> <p>Joo-Siang Tan (President, Malaysian Chinese Community Counselling Association, Senior Lecturer, Faculty of Social Sciences and Humanities, Universiti Teknologi Malaysia)</p> <p>評論人 Commentator:</p> <p>鄧志平 (彰化師範大學輔導與諮商學系助理教授)</p> <p>Chi-Ping Deng (Assistant Professor, Department of Guidance and Counseling, National Changhua University of Education)</p>	<p>主講人 Speakers：</p> <p>1. 陳存福 (砂拉越大學心理醫學系精神科醫生兼講師) Chuong-Hock Ting (Universiti Malaysia Sarawak)</p> <p>2. 溫淑彬 (砂拉越大學認知科學與人類發展學院講師) Siok-Ping Voon (Psychology Programme, Faculty of Cognitive Science & Human Development, Universiti Malaysia Sarawak)</p> <p>3. 鄒炯伶 (馬來西亞工藝大學社會科學與人文學部教育學院輔導與諮商學系碩士生)</p> <p>Shih-Ling Chor (Master's student, Guidance and Counselling Program, School of Education, Faculty of Social Sciences and Humanities, Universiti Teknologi Malaysia, Malaysia)</p> <p>陳如湘 (馬來西亞華社輔導協會主席/馬來西亞工藝大學社會科學與人文學院高級講師)</p> <p>Joo-Siang Tan (President, Malaysian Chinese Community Counselling Association, Senior Lecturer, Faculty of Social Sciences and Humanities, Universiti Teknologi Malaysia)</p> <p>4. 甄偉詒 (馬來西亞工藝大學社會科學與人文學部教育學院輔導與諮商學系碩士生)</p> <p>Kenny Wei-Yi Chin (Master's student, Guidance and Counselling Program, School of Education, Faculty of Social Sciences and Humanities, Universiti Teknologi Malaysia, Malaysia)</p> <p>陳如湘 (馬來西亞華社輔導協會主席/馬來西亞工藝大學社會科學與人文學院高級講師)</p> <p>Joo-Siang Tan (President, Malaysian Chinese Community Counselling Association, Senior Lecturer, Faculty of Social Sciences and Humanities, Universiti Teknologi Malaysia)</p>	<p>Room 3</p>
<p>主題論壇 Forum B-4</p> <p>論文發表 Paper Presentation</p> <p>Working with children and their family in a cultural context: Reflecting on the current practice</p> <p>1. 從華人父母之角色與義務談親子遊戲治療在台灣實踐之助益與困頓</p> <p>Exploring the Cultural Adaptation and Limitations of the Practice Filial Therapy in Taiwan, Based on the Chinese Parents' Role and Obligations</p>	<p>主持人 Moderator：</p> <p>林妙容 (暨南國際大學諮商心理與人力資源發展學系副教授)</p> <p>Miao-Jung Lin (Department of Counseling Psychology and Human Resource Development, National Chi Nan University/ Associate Professor)</p> <p>評論人 Commentator:</p> <p>黃宗堅 (彰化師範大學輔導與諮商學系教授)</p>	<p>主講人 Speakers：</p> <p>1. 蔡毅樺 (國立台中教育大學諮商與應用心理學系兼任助理教授)</p> <p>林妙容 (暨南國際大學諮商心理與人力資源發展學系副教授) Miao-Jung Lin (Department of Counseling Psychology and Human Resource Development, National Chi Nan University/ Associate Professor)</p> <p>2. 卓紋君 (高雄師範大學諮商心理與復健諮商研究所教授) Wen-Chun Cho (Professor, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University)</p> <p>顏欣怡 (高雄市耕心療癒診所諮商心理師)</p>	<p>Room 4</p>

<p>2. 從人際溝通到夫妻溝通---Satir 溝通姿態的本土化測量與應用 From Interpersonal Communication to Married Couples' Communication--- An Indigenous Measurement of Satir Communication Stances and Its Application</p> <p>3. 對抗或接納—法定家庭處遇家長專業關係之生態文化觀點 Resistance or Acceptance: Professional relationship with parents of mandated family intervention in ecological cultural perspective</p>	<p>Tsung-Chain Huang (Professor, Department of Guidance and Counseling, National Changhua University of Education)</p>	<p>Hsin-Yi Yen (Counseling Psychologist, Dr. Lin's Healing Clinic)</p> <p>3. 白倩如 (彰化師範大學輔導與諮商學系副教授/中華本土社會科學會副秘書長)</p> <p>Chien-Ju Pai (Associate Professor, Department of Guidance and Counseling, National Changhua University of Education/Vice Secretary-General, Chinese Indigenous Social Science Association)</p> <p>陳靜惠 (資深社會工作師)</p> <p>Jing-Hui Chen (Senior Social Worker)</p>	
<p>主題論壇 Forum B-5 論文發表 Paper Presentation 特殊教育的跨域研究 Cross-domain research on special education</p> <p>1. 教育與醫療專業人員教導輕度自閉症學童社會技巧經驗與觀點之探究 A Study of Experience and Perspectives of Education and Medical Professionals in Teaching Social Skills to Children with Mild Autism Spectrum Disorders</p> <p>2. 輕度智能障礙學生配戴兒童度數控制鏡片對其認讀文字速度成效之研究 The Students with Mild intellectual disability in Words Recognition Speed Performance by the Junior progressive lens</p> <p>3. 食農教育融入十二年國民基本教育之跨領域課程探究 Resurch on Food and Agricultural Education is Integrated into the Twelve-Year Basic Education Cross-Disciplinary Curriculum</p> <p>4. 自閉症兒童共享式注意力跨域研究 An Interdisciplinary Research Study of Joint Attention in Children with Autism</p>	<p>主持人 Moderator : 林千惠 (彰化師範大學特殊教育學系特聘教授兼副校長/教育學院院長)</p> <p>Chien-Hui Lin (Distinguished Professor and Vice-president, Department of Special Education, National Changhua University of Education)</p> <p>評論人 Commentator: 鳳華 (彰化師範大學復健諮商研究所特聘教授)</p> <p>Hua Feng (Distinguished Professor, Graduate Institute of Rehabilitation Counseling, National Changhua University of Education)</p>	<p>主講人 Speakers :</p> <p>1. 廖敏玲 (台中市自閉症教育協進會常務理事)</p> <p>Min-Ling Liao (Executive Director of the Taichung Autism Education Association)</p> <p>2. 王敬儒 (臺中市立啟聰學校校長)</p> <p>Jing-Ru Wang (Principal, Taichung special school for the students with hearing impairments)</p> <p>3. 杜心瑜 (彰化師範大學特殊教育學研究所博士生)</p> <p>Hsin-Yu Tu (Associate Doctoral student, National Changhua University of Education)</p> <p>4. 賀超穎 (彰化師範大學特殊教育學系博士班學生)</p> <p>Chao-Ying He (PhD student, Department of Special Education, National Changhua University of Education)</p>	<p>Room 5</p>
<p>主題論壇 Forum B-6 論文發表 Paper Presentation 視覺藝術中的觀看方式、療癒力量與教育實踐 Divergent Views, Healing Power and Educational Practices of Visual Arts</p> <p>1. 台灣美術的文化傳習及其觀看方式 On The Culture Transmission and Artistic Views of Taiwan's Fine Arts</p> <p>2. 當代藝術實踐中的文化療癒初探 A Preliminary Study of Cultural Healing in Contemporary Art Practice</p> <p>3. 創意老化：以鄉村社區高齡者為對象的藝術教育實踐 Creative Aging: An Art Education Practice with Elders in Rural Communities</p> <p>4. 線上注意力不足過動症親子表達性藝術治療之團體動力初探 A</p>	<p>主持人 Moderator : 王麗雁 (彰化師範大學美術學系教授兼系主任)</p> <p>Li-Yang Wang (Professor & Director, Department of Fine Arts, National Changhua University of Education)</p> <p>評論人 Commentator: 侯禎瑋 (臺中教育大學特殊教育學系教授兼副校長)</p> <p>Chen-Tang Hou (Professor and Vice-president, Department of Special Education, National Taichung University of Education)</p>	<p>主講人 Speakers :</p> <p>1. 陳懷恩 (臺中教育大學美術學系副教授)</p> <p>Hwai-En Chen (Associate Professor, Department of Fine Arts, National Taichung University of Education)</p> <p>2. 王曼萍 (彰化師範大學美術學系助理教授)</p> <p>Man-Ping Wang (Assistant Professor, Department of Fine Arts, National Changhua University of Education)</p> <p>3. 陳箐繡 (國立嘉義大學視覺藝術學系所教授)</p> <p>Jin-Shiow Chen (Professor, Department of Visual Arts, National Chiayi University)</p> <p>4. 洪鈺傑 (彰化師範大學輔導與諮商學系研究所碩士生)</p> <p>Yu-Chieh Hung (Master Student, Department of Guidance & Counseling, National Changhua University of Education)</p> <p>蘇桂慧 (彰化師範大學輔導與諮商學系博士班博士生)</p> <p>Kuei-Hui Su (Doctoral Student, Department of Guidance & Counseling, National Changhua University of Education)</p>	<p>Room 6</p>

<p>Preliminary Study on the Dynamics of Internet Groups in Filial Expressive Art Therapy for Attention Deficit Hyperactivity Disorder</p>		<p>黃宗堅 (彰化師範大學輔導與諮商學系教授) Tsuang-Chain Huang (Professor, Department of Guidance & Counseling, National Changhua University of Education)</p>	
<p>主題論壇 Forum B-7 論文發表 Paper Presentation 經典活化工程—本土深耕與人類文明 Classical Revitalization Project- Deep Cultivation of Indigenization and Human Civilization 1.經典活化工程：【全球讀經基金會】三十年的理論與實踐 Classical Revitalization Project: [Global Reading Foundation] Thirty Years of Theory and Practice 2.經典活化工程：新六藝的理論與實踐 Classical Revitalization Project: Theory and Practice of New Six Arts 3.經典活化工程：兒童讀經、潛能開發 Classical Revitalization Project: Children's Bible Reading, Potential Development 4.經典活化工程：從廿一世紀論儒道佛三教經典的活化 Classics Revitalization Project: Activation of Confucianism, Taoism and Buddhism and Human Civilization in the 21st Century</p>	<p>主持人 Moderator： 林安梧 (慈濟大學教授/臺灣師範大學國文學系榮休教授/元亨書院院長/中華本土社會科學會會士) An-Wu Lin (Professor, Tzu Chi University/Emeritus Professor, Department of Chinese, National Taiwan Normal University/Dean, Yuan Heng College/Indigenous Social Science Fellow, Chinese Indigenous Social Science Association) 評論人 Commentator: 周益忠 (彰化師範大學國文學系教授) Yi-Chun Chou (Professor, Department of Chinese Literature, National Changhua University of Education)</p>	<p>主講人 Speakers： 1. 王財貴 (全球讀經基金會董事長/文禮書院山長) Cai-Gui Wang (Chairman, Global Reading Foundation/President, Wenli College) 劉子崔 (全球讀經基金會秘書長) Ziyao Liu (Secretary-General, Global Reading Foundation) 2. 廖崇斐 (逢甲大學中國文學系副教授/元亨書院總幹事) Chong-Fay Liao (Associate Professor, Department of Chinese Literature, Feng Chia University/Director-General, Yuanheng College) 3. 陳文憲 (台灣儒學院院長/東華大學博士研究) Wen-Hui Chen (Dean, Taiwan Confucian Institute of China/Doctoral Research, Dong Hwa University) 4. 林安梧 (慈濟大學教授/臺灣師範大學國文學系榮休教授/元亨書院院長/中華本土社會科學會會士) An-Wu Lin (Professor, Tzu Chi University/Emeritus Professor, Department of Chinese, National Taiwan Normal University/Dean, Yuan Heng College/Indigenous Social Science Fellow, Chinese Indigenous Social Science Association)</p>	<p>Room 7</p>
<p>主題論壇 Forum B-8 論文發表 Paper Presentation 本土心理諮商之實踐 The Practice of Indigenous Counseling Psychology 1.「忍」如何作為自我療癒之轉化機制：一個本土諮商取向之初探 How "Ren" to Be a Self-Healing Psychological Mechanism? - An Indigenous Counseling Model 2.一個本土諮商心理學家的反身性敘事：南方知識論的實踐 The Reflexive Narration of an Indigenous Counseling Psychologist: Praxis on South Epistemology 3.台灣大專院校男同志諮商常見議題——以本土心理學的觀點進行反思 Taiwan Universities Gay Consultative Common Theme - To Reflect the Views of Native Psychology 4.影響高雄市青少年毒品偏差行為相關因素之研究 A Study on Related Factors Affecting Deviant Drug Behaviors Among Youth in Kaohsiung</p>	<p>主持人 Moderator： 曾貝露 (高雄師範大學教育學系助理教授/中華本土社會科學會副秘書長) Pei-Lu Tseng (Assistant Professor, Department of Education, National Kaohsiung Normal University) 評論人 Commentator: 程婉若 (彰化師範大學輔導與諮商學系助理教授) Wan-Juo Cheng (Assistant Professor, Department of Guidance and Counseling, National Changhua University of Education)</p>	<p>主講人 Speakers： 1. 侯相如 (彰化師範大學輔導與諮商學系博士生) Hsiang-Ju Ho (Doctoral Student, Department of Guidance and Counseling, National Changhua University of Education) 黃宗堅 (彰化師範大學輔導與諮商學系教授) Tsung-Chain Hwang (Professor, Department of Guidance and Counseling, National Changhua University of Education) 2. 趙祥和 (暨南國際大學諮商心理與人力資源發展學系副教授) Siang-Hua Tey (Associate Professor, Department of Counseling Psychology and Human Resources Development, National Chi Nan University) 3. 許哲豪 (成功大學教育研究所碩士生) Che-Hao Hsu (Master, Institute of Education, National Cheng Kung University) 饒夢霞 (成功大學教育研究所副教授) Meng-Shya Rau (Associate Professor, Institute of Education, National Cheng Kung University) 4. 廖福中 (雲林科技大學技術及職業教育研究所博士生) Fu-Chung Liao (Doctoral Student, Graduate School of Technological and Vocational Education, National Yunlin University of Science and Technology) 陳斐娟 (雲林科技大學技術及職業教育研究所教授) Fei-Chuan Chen (Professor, Graduate School of Technological and Vocational Education, National Yunlin University of Science and Technology)</p>	<p>Room 8</p>

<p>12:00-14:00</p>	<p>休息 Break 壁報論文發表 (一) Poster Presentation Facebook 社團發表</p>		<p>12:00-13:30 中華本土社會科學會會員大會 Annual Meeting of Chinese Indigenous Social Science Association</p>	<p>Room 9</p>
<p>14:00-15:30</p>	<p>主題論壇 Forum C-1 論文發表 Paper Presentation 文化融合與認同 Cultural integration and identity 1.台灣女性的自我分化類型及其教養態度 Taiwan Women's Self-Differentiation and Their Parenting Attitudes 2.移民日常生活之交友 (Friendship Making) 與友好 (Convivial) 互動經驗：以比利時臺灣移民為研究對象 The Practices of Making Friends and Convivial Experiences Living in a Foreign Land: A Study of Taiwanese Immigrant Restaurateurs and Housewives in Belgium 3.敬畏感對台灣認同與國族中心主義之影響 The Effect of Awe on Taiwan Identity and Ethnocentrism 4.新住民學童著作中的生命故事研究 A Study of Life Stories in New Residents' Book</p>	<p>主持人 Moderator： 劉淑慧 (彰化師範大學輔導與諮商學系教授兼華人生涯研究中心主任/中華本土社會科學會常務監事) Shu-Hui, Liu (Professor, Department of Guidance and Counseling, National Changhua University of Education / Director, Chinese Career Research Center/ Executive Supervisor, Chinese Indigenous Social Science Association)</p> <p>評論人 Commentator： 王翊涵 (彰化師範大學輔導與諮商學系教授) Yi-Han Wang (Professor, Department of Guidance and Counseling, National Changhua University of Education)</p>	<p>主講人 Speakers： 1.邱淑惠 (彰化師範大學輔導與諮商學系博士生/國立臺中教育大學幼兒教育學系教授) Shu-Hui Chiu (Doctoral student, Department of Guidance and Counseling, National Changhua University of Education/ Professor, Department of Early Childhood Education, National Taichung University of Education) 簡瑜真 (臺中教育大學幼兒教育學系碩士) Yu-Chen Chien (Master Student, Department of Early Childhood Education, National Taichung University of Education) 2.林顯明 (空中大學公共行政學系助理教授) Hsien-Ming Lin (Assistant Professor, Department of Public Administration, National Open University) 3.周易 (清華大學教育心理與諮商學系研究生) Yi Chou (Graduate student, Department of Educational Psychology and Counseling, National Tsing Hua University) 陳舜文 (清華大學教育心理與諮商學系副教授) Shun-Wun Chen (Associate Professor, Department of Educational Psychology and Counseling, National Tsing Hua University) 4.張筑胎 (清華大學教育心理與諮商學系大學部/中華民國公益藝術家協會青年理事) Zhu-Yi Chang (Young Director, Republic of China Charity Artists Association/ Undergraduate Student, Department of Educational Psychology and Counseling, National Tsing Hua University)</p>	<p>Room 1</p>
	<p>主題論壇 Forum C-2 論文發表 Paper Presentation 華人本土心理學研究示例 Research Examples of Chinese Indigenous Psychology 1.儒家自性修養觀：21世紀全球道德及價值惡化的解方 Perspective of Confucian Self cultivation: Solution to the global degradation of morality in the 21st century 2.華人成年子女的孝親任務：親職教養、孝道觀念，以及子職焦慮的關聯性 Chinese Adults' Task of Filial Responsibility: The Relationship among Parenting Behavior, Filial Piety Belief, and Filial Anxiety 3.慈悲的重新構念化：東方的整體認知觀點 Reconceptualization of Compassion through the Lens of Eastern Holistic Cognition 4.他/她要的是什麼？：人際情緒調節的性別差異 What does he/she want? Gender Difference in Interpersonal Emotion Regulation</p>	<p>主持人 Moderator： 葉光輝 (中央研究院民族所研究員/台灣大學心理系教授/中華本土社會科學會會士) Kuang-Hui Yeh (Research fellow, Institute of Ethnology, Academia Sinica/ Professor, Department of Psychology, National Taiwan University/Indigenous Social Science Fellow, Chinese Indigenous Social Science Association)</p> <p>評論人 Commentator： 符碧真 (臺灣大學師資培育中心教授) Bi-Jen Fu (Professor, Center for Teacher Education, National Taiwan University, Taiwan)</p>	<p>主講人 Speakers： 1. 葉光輝 (中央研究院民族所研究員/台灣大學心理系教授/中華本土社會科學會會士) Kuang-Hui Yeh (Research fellow, Institute of Ethnology, Academia Sinica/ Professor, Department of Psychology, National Taiwan University/Indigenous Social Science Fellow, Chinese Indigenous Social Science Association) 周佳敏 (臺灣師範大學教育心理與輔導學系兼任助理教授) Chia-Min Chou (Adjunct Assistant Professor, Department of Educational Psychology and Counseling, National Taiwan Normal University) 2. 吳志文 (臺灣師範大學人類發展與家庭學系助理教授) Chih-Wen Wu (Assistant Professor, Department of Human Development and Family Studies, National Taiwan Normal University) 3. 周佳敏 (臺灣師範大學教育心理與輔導學系兼任助理教授) Chia-Min Chou (Adjunct Assistant Professor, Department of Educational Psychology and Counseling, National Taiwan Normal University) 葉光輝 (中央研究院民族所研究員/台灣大學心理系教授/中華本土社會科學會會士)</p>	<p>Room 2</p>

		<p>Kuang-Hui Yeh (Research fellow, Institute of Ethnology, Academia Sinica/ Professor, Department of Psychology, National Taiwan University/Indigenous Social Science Fellow, Chinese Indigenous Social Science Association) 黃光國 (臺灣大學心理學系榮譽教授/國家講座教授/中華本土社會科學會榮譽理事長/世界本土諮商心理學推動聯盟榮譽主席)</p> <p>Kwang-Kuo Hwang (Honorary Professor, Department of Psychology, National Taiwan University/ Honorary President of Chinese Indigenous Social Science Association/ Honorary President of World Indigenous Counseling Psychology Alliance) 4. 何文澤 (臺灣大學心理學系兼任助理教授)</p> <p>Wem-Ze He (Adjunct Professor, Department of Psychology, National Taiwan University) 葉光輝 (中央研究院民族所研究員/台灣大學心理系教授/中華本土社會科學會會士)</p> <p>Kuang-Hui Yeh (Research fellow, Institute of Ethnology, Academia Sinica/ Professor, Department of Psychology, National Taiwan University/Indigenous Social Science Fellow, Chinese Indigenous Social Science Association)</p>	
<p>主題論壇 Forum C-3 論文發表 Paper Presentation 華人基督徒諮商師的多元文化處境與跨文化諮商能力 Multicultural Encounters and Counseling Competencies of Chinese Christian Counselors 1. 苦難的多元觀點及對華人諮商師跨文化諮商啟發 Multiple perspectives on suffering and their implications for cross-cultural counseling for Chinese counselors 2. 華人基督徒在本土的跨文化諮商技能 Chinese Christians' Indigenous Cross-Cultural Counseling Competencies 3. 新加坡華人基督徒諮商師的倫理抉擇：當諮商師宗教價值與案主價值衝突 Ethical Decision-Making of Christian Counselors in Singapore: When Counselor Religion and Client Value Conflict</p>	<p>主持人 Moderator : 陳秉華 (臺灣師範大學教育心理與輔導系教授/中華本土社會科學會榮譽會員) Ping-Hwa Chen (Adjunct Professor, Department of Educational Psychology and Counseling, National Taiwan Normal University/Honorary Member, Chinese Indigenous Social Science Association)</p> <p>評論人 Commentator : 鄭玉英 (懷仁全人發展中心諮商心理師) Yu-Ying Cheng (Counseling Psychologist, Huaijen Center for Human Becoming)</p>	<p>主講人 Speakers : 1. 陳秉華 (臺灣師範大學教育心理與輔導系教授/中華本土社會科學會榮譽會員) Ping-Hwa Chen (Adjunct Professor, Department of Educational Psychology and Counseling, National Taiwan Normal University/Honorary Member, Chinese Indigenous Social Science Association) 鄭合修 (臺灣大學哲學系博士候選人) He-Hsiu Cheng (Doctoral Candidate, Department of Philosophy, National Taiwan University) 2. 關光濂 (美國三藩市州立大學輔導學系副教授) Kwong-Liem Karl Kwan (Associate Professor, Department of Counseling, San Francisco State University, USA) 3. 朱美娟 (新加坡神學院輔導學系副教務主任) Mei-Chuan Chu (Associate Dean, School of Counselling, Singapore Bible College, Singapore) 陳秉華 (臺灣師範大學教育心理與輔導系教授/中華本土社會科學會榮譽會員) Ping-Hwa Chen (Adjunct Professor, Department of Educational Psychology and Counseling, National Taiwan Normal University/Honorary Member, Chinese Indigenous Social Science Association)</p>	Room 3
<p>主題論壇 Forum C-4 論文發表 Paper Presentation 常態化防疫下的敬畏、平和與公平心理 Awe, Pinghe and Fairness in Confucian Culture during the Permanent Epidemic Prevention for COVID-19 1. 儒家文化視域下誠實、謙卑性與敬畏感的關係：中庸思維方式的中介作用 Honesty-Humility and</p>	<p>主持人 Moderator : 連榕 (福建省心理學會理事長/福建師範大學心理學院院長) Rong Lian (President, Fujian Psychology Association/Dean, School of Psychology, Fujian Normal University)</p> <p>評論人 Commentator : 黃亮 (閩南師範大學教育科學學院副院長)</p>	<p>主講人 Speakers : 1. 林榮茂 (福建師範大學心理學院副教授) Rongmao Lin (Associate professor, School of Psychology, Fujian Normal University) 連榕 (福建省心理學會理事長/福建師範大學心理學院院長) Rong Lian (President, Fujian Psychology Association/Dean, School of Psychology, Fujian Normal University) 2. 何元慶 (安徽師範大學教育科學學院心理學系副教授)</p>	Room 4

<p>dispositional awe in Confucian culture: The mediating role of Zhong-Yong thinking style</p> <p>2. 狀態性平和或是傾向性平和？平和的概念、測量與文化差異</p> <p>Stateful Pinghe or Dispositional Pinghe: The Concept, Measurement and Cultural Differences of Pinghe</p> <p>3. 中小學教師公平傾向對職業失范行為的影響：自我控制的中介作用</p> <p>The Effect of Dispositional Fairness on Teachers' Unethical Professional Behavior: The Mediating Role of Self-Control</p> <p>4. 新冠疫情前後心理諮詢在美國的變化</p> <p>Mental Health Counseling Changes before and after the COVID 19 Pandemic in America</p>	<p>Liang Huang (Deputy Dean, School of Educational Science, Minnan Normal University)</p>	<p>Yuanqing He (Associate professor, Psychology Department, School of Educational Science, Anhui Normal University)</p> <p>連榕 (福建省心理學會理事長/福建師範大學心理學院院長)</p> <p>Rong Lian (President, Fujian Psychology Association/Dean, School of Psychology, Fujian Normal University)</p> <p>3. 洪幼娟 (福建醫科大學護理學院講師)</p> <p>Youjuan Hong (lecturer, School of Nursing, Fujian Medical University)</p> <p>連榕 (福建省心理學會理事長/福建師範大學心理學院院長)</p> <p>Rong Lian (President, Fujian Psychology Association/Dean, School of Psychology, Fujian Normal University)</p> <p>4. 陳葉 (美國南康州立大學諮商與學校心理學系助理教授/美國註冊諮商師)</p> <p>Qu Chen (Assistant professor, Department of Counseling and School Psychology, Southern Connecticut State University/LPC · NCC · CCMHC)</p> <p>連榕 (福建省心理學會理事長/福建師範大學心理學院院長)</p> <p>Rong Lian (President, Fujian Psychology Association/Dean, School of Psychology, Fujian Normal University)</p>	
<p>主題論壇 Forum C-5</p> <p>論文發表 Paper Presentation</p> <p>西方理由論與儒學之道德動力論</p> <p>Western Reasoning Theory and Confucianism's Moral Motive Force Theory</p>	<p>主持人 Moderator :</p> <p>李瑞全 (中央大學哲學研究所教授/中華本土社會科學會榮譽會員)</p> <p>Shui-Chuen Lee (Professor, Graduate Institute of Philosophy, National Central University/Chairman, Philosophy Indigenization Professional Committee, Chinese Indigenous Social Science Association)</p> <p>周婉琳 (福建醫科大學助理教授)</p> <p>Wanling, Chou (Assistant Professor, School of health, Fujian Medical University)</p>	<p>主講人 Speakers :</p> <p>1. 黃漢忠 (中國醫藥大學醫學系社會醫學科專案助理教授)</p> <p>Han-Chung Huang (Assistant Professor, School of Medicine, Chinese Medical University)</p> <p>2. 金美華 (中央大學哲學研究所博士生)</p> <p>Mei-Hua Chin (Ph. D. Candidates, Department of Philosophy, National Central University, Taiwan.)</p> <p>3. 陳志杰 (中央大學哲學研究所博士候選人)</p> <p>Chih-Chieh Chen (Ph. D. Candidates, Department of Philosophy, National Central University)</p> <p>4. 趙璋璇 Wei-Xuan Zhao</p> <p>5. 李德明 De-Ming Li</p>	<p>Room 5</p>
<p>主題論壇 Forum C-6</p> <p>論文發表 Paper Presentation</p> <p>日本的學校教育諮商與學校心理學</p> <p>School Education Counseling and School Psychology in Japan</p> <p>1. 日本的學校心理学的背景與展望</p> <p>School Psychology in Japan: Background and future</p> <p>2. 日本的學校教育諮商</p> <p>School Counseling Services by Teachers in Japan</p>	<p>主持人 Moderator :</p> <p>岡田守弘 (日本東京醫療大學教授)</p> <p>Morihiro Okada (Professor, University of Tokyo Health Sciences)</p> <p>翻譯：芳川玲子 (日本東海大學文化社會學部心理・社會學科教授)</p> <p>Reiko Yoshikawa (Professor, Department of Psychological and Sociological Studies, School of Cultural and Social Studies, Tokai University)</p>	<p>主講人 Speakers :</p> <p>1. 石隈利紀 (日本學校心理士資格認定機構理事長/日本學校心理士會理事長)</p> <p>Ishikuma Toshiki (President, Japanese Organization of Certifying and Managing School Psychologist /President, Japanese Association of School Psychologist)</p> <p>2. 大野精一 (學校心理士資格認定機構理事)</p> <p>Ono Seiichi (Director, Japanese Organization of Certifying and Managing School Psychologist)</p>	<p>Room 6</p>
<p>主題論壇 Forum C-7</p> <p>論文發表 Paper Presentation</p> <p>全英文場次 (English Session)</p> <p>*此論壇與亞太道德教育學會合辦 (Co-host with Asia-Pacific Network of Moral Education, APNME)</p> <p>13:30-13:50</p> <p>Check-in and Preparing time</p> <p>13:50-14:00</p> <p>Welcoming ceremony</p>	<p>主持人 Moderator:</p> <p>吳美瑤 (高雄師範大學教育學系教授/亞太道德教育學會理事長)</p> <p>Mei-Yao Wu (Professor, Department of Education, National Kaohsiung Normal University/ President of Asia-Pacific Network of Moral Education)</p>	<p>主講人 Speakers :</p> <p>1. Vishalache BALAKRISHNAN (Associate Professor, Department of Educational Foundations and Humanities, Office of The Faculty of Education, Universiti Malaya, Malaysia)</p> <p>2. Adsina Fibra IBRAHIM (Manager of Learning and Faculty Development, Bina Nusantara International University, Indonesia)</p> <p>3. 李茂森 (中國人民大學哲學院副教授)</p>	<p>Room 7</p>

<p>14:00-15:30 Forum: Moral Education of Last Fifty Years in Asia-Pacific Area 1. Character Education for 21st Century: Think Global, Act Global 2. Innovative Pedagogy in Civic Education 3. The Initiative Principle in Confucianism</p>		<p>Maosen LI (Associate Professor, School of Philosophy, Renmin University, China) 4. Jiyoung CHOI (Professor, Department of Education, Hannam University, Korea)</p>		
<p>主題論壇 Forum C-8 論文發表 Paper Presentation 青年教育與人才養成 Youth education and talent development 1. 升學考試於技術型高中設計群圖學之教學影響 The Influence of the Entrance Examination on the Teaching of Cartography in the Department of Design of Vocational Senior High School 2. 智能障礙者團體諮商實施效能之影響因素初探 A Preliminary Study of Factors Affecting the Effectiveness of Group Counseling for People with Intellectual Disability 3. 《禮記·學記》對未來人才養成的啟示—重思「藏、修、息、游」的教育概念 The Book of Rites: Xueji's Implication for Talent Development in the Future—Rethinking the Educational Concept of the "Cáng Xiū Xí Yóu" 4. 四端與七情：華人道德判斷歷程中認知和情感的協調機制探究及對「道德的雙重歷程模式」的補充 The Four Virtues and Natural Emotions: Research on the Coordination Mechanism of Cognition and Emotion in the Process of Chinese Moral Judgment and Its Supplement to the "Dual Process Model of Morality"</p>	<p>主持人 Moderator : 楊志斌 (彰化師範大學教育研究所教授兼所長) Chung-Ping Yang (Professor & Chairman, Graduate Institute of Education, National Changhua University of Education) 評論人 Commentator : 吳璧如 (彰化師範大學教育研究所教授) Pi-Ju Wu (Professor, Graduate Institute of Education, National Changhua University of Education)</p>	<p>主講人 Speakers : 1. 林宜霖 (雲林科技大學視覺傳達設計系碩士生) Yi-Zhen Lin (Graduate Student, Department of Visual Communication Design, National Yunlin University of Science & Technology) 黃雅玲 (雲林科技大學視覺傳達設計系教授) Ya-Ling Huang (Professor, Department of Visual Communication Design, National Yunlin University of Science & Technology) 2. 李育丞 (彰化師範大學復健諮商研究所碩士生) Yu-Cheng Lee (Master Student, Graduate Institute of Rehabilitation Counseling, National Changhua University of Education) 3. 張哲維 (臺灣師範大學教育系碩士班碩士生) Che-Wei Chang (Master Student, Department of Education, National Taiwan Normal University) 4. 王靖心 (清華大學教育心理與諮商學系工商心理組博士研究生) Alan J. Wang (Doctoral Student, Department of Educational Psychology and Counselling, National Tsing Hua University, Taiwan)</p>	Room 8	
15:30-15:50	休息 Break		Room 0	
15:50-17:20	<p>大會專題演講 (二) Keynote Speech II 全英文場次 (English Session) *此演講與亞太道德教育學會合辦 (Co-host with Asia-Pacific Network of Moral Education, APNME) 品格教育與美德倫理：東西方觀點的會通 Character Education and Virtue Ethics: The Integrated view of East and West</p>	<p>主持人 Moderator : 夏允中 (高雄師範大學諮商心理與復健諮商研究所教授/中華本土社會科學會秘書長/世界本土諮商心理學推動聯盟秘書長) Yung-Jong Shiah (Professor, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University/ Secretary-General, Chinese Indigenous Social Science Association/ Secretary General, WICPA)</p>	<p>主講人 Speakers : 1. Kristján Kristjánsson (Professor, Character Education and Virtue Ethics, University of Birmingham, UK/Editor of The Journal of Moral Education) 與談人 Commentator : 1. 黃光國 (臺灣大學心理學系榮譽教授/國家講座教授/中華本土社會科學會榮譽理事長/世界本土諮商心理學推動聯盟榮譽主席) Kwang-Kuo Hwang (Honorary Professor, Department of Psychology, National Taiwan University/ Honorary President of Chinese Indigenous Social Science Association/ Honorary President of World Indigenous Counseling Psychology Alliance)</p>	Room 0

17:20-17:40	休息 Break		Room 0
17:40-18:30	<p>新書發表會 Book Launch</p> <p>1. 夾縫中的台灣三部曲</p> <p>2. 轉道成知：華人本土社會科學的突圍</p> <p>3. The Foundation of Chinese Psychotherapy</p>	<p>主持人 Moderator： 張德聰（世界本土諮商心理學推動聯盟榮譽主席/中華本土社會科學會榮譽會員）</p> <p>Te-Chung Chang (Honor President of WICPA/Honorary Member, Chinese Indigenous Social Science Association)</p> <p>主講人 Speakers：</p> <p>1.黃光國（臺灣大學心理學系榮譽教授/國家講座教授/中華本土社會科學會榮譽理事長/世界本土諮商心理學推動聯盟榮譽主席）</p> <p>Kwang-Kuo Hwang (Honorary Professor, Department of Psychology, National Taiwan University/ Honorary President of Chinese Indigenous Social Science Association/ Honorary President of World Indigenous Counseling Psychology Alliance)</p> <p>2.陳復（東華大學通識教育中心教授兼主任/中華本土社會科學會副理事長）</p> <p>Fu Chen (Chairman, Center for General Education, National Tung Hwa University/Vice President, Chinese Indigenous Social Science Association)</p> <p>3.夏允中（高雄師範大學諮商心理與復健諮商研究所教授/中華本土社會科學會秘書長/世界本土諮商心理學推動聯盟秘書長）</p> <p>Yung-Jong Shiah (Professor, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University/ Secretary-General, Chinese Indigenous Social Science Association/ Secretary General, WICPA)</p>	Room 0
18:30	快樂賦歸 Farewell		

2021年10月3日(日) Oct. 3rd, 2021 (Sunday)				
時間 Time	內容 Content	主持人 Moderator 評論人 Commentator 主講人 Speaker	地點 Venue	
08:00-09:00	現場報到 Registration		Room 0	
09:00-10:20	<p>大會專題演講 III (會士)</p> <p>英文口譯 English Interpretation</p> <p>Keynote Speech III (Indigenous Social Science Fellow Speech)</p> <p>1.從全球視角建構本土心理學理論 Constructing indigenous psychological theories from a global perspective</p> <p>2. 中華本土人文社會科學的構想—經典詮釋、存在覺知與生活世界 The Imagination of Chinese Native Humanities and Social Sciences—Classic Interpretation, Awareness of Existence and the World of Life</p>	<p>主持人 Moderator： 陳復（東華大學通識教育中心教授兼主任/中華本土社會科學會副理事長）</p> <p>Fu Chen (Chairman, Center for General Education, National Tung Hwa University/Vice President, Chinese Indigenous Social Science Association)</p> <p>主講人 Speakers：</p> <p>1. 葉光輝（中央研究院民族學研究所研究員與臺灣大學心理學系教授/中華本土社會科學會會士）</p> <p>Kuang-Hui Yeh (Research Fellow, Institute of Ethnology, Academia Sinica/ Professor, Department of Psychology, National Taiwan University/Indigenous Social Science Fellow, Chinese Indigenous Social Science Association)</p> <p>2. 林安梧（慈濟大學教授/臺灣師範大學國文學系榮休教授/元亨書院院長/中華本土社會科學會會士）</p> <p>An-Wu Lin (Professor, Tzu Chi University/Emeritus Professor, Department of Chinese, National Taiwan Normal University/Dean, Yuan Heng College/Indigenous Social Science Fellow, Chinese Indigenous Social Science Association)</p>	Room 0	
10:20-10:30	休息 Break			
10:30-12:00	<p>主題論壇 Forum D-1</p> <p>論文發表 Paper Presentation</p> <p>陽明心學與榮格心理學 Yangming's Psychology and Jungian Psychology</p> <p>1. 從「天泉證道」談自性的雙元認知 Discussing the Dual Nature of the Essence of the Self from "conversation on Tian-quan Brigde"</p>	<p>主持人 Moderator： 陳復（東華大學通識教育中心教授兼主任/中華本土社會科學會副理事長）</p> <p>Fu Chen (Chairman, Center for General Education, National Tung Hwa University/Vice President, Chinese Indigenous Social Science Association)</p>	<p>主講人 Speakers：</p> <p>1. 葉震（國立東華大學教育與潛能開發學系科學教育博士班）</p> <p>Ye Zhen (Ph.D. Program of Science Education, Department of Education and Human Potentials Development, National Dong Hwa University)</p> <p>2. 劉蓉蓉 (劉莞)（徐州工程學院人文學院副教授）</p>	Room 1

<p>2. 鄒守益的心學思想與詩學思想 Zou Shouyi's Nousology Minds and Poetics</p> <p>3. 尤時熙文獻研究 You Shi-xi Literature Research</p> <p>4. 論胡適科學人生觀的意義與反思 On Hu Shi's Scientific Outlook on Life and Reflection</p>	<p>評論人 Commentator: 夏允中 (高雄師範大學諮商心理與復健諮商研究所教授/中華本土社會科學會秘書長/世界本土諮商心理學推動聯盟秘書長)</p> <p>Yung-Jong Shiah (Professor, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University/ Secretary-General, Chinese Indigenous Social Science Association/ Secretary General, WICPA)</p>	<p>Liu Rongrong (Liu Wan) (Associate Professor, School of Humanities, Xuzhou Institute of Technology)</p> <p>3. 王盼盼 (王學安) (信陽師範學院歷史文化學院)</p> <p>Pan-pan Wang (Xue-an Wang) (School of history and culture, Xinyang Normal University)</p> <p>4. 譚宇權 (中央大學哲學博士)</p> <p>Yu-Chuan Tan (Ph.D., National Central University)</p>	
<p>主題論壇 Forum D-2 論文發表 Paper Presentation 文學與生命教育 Literature and Life Education</p> <p>1. 生命的困境與敘事治療---以蘇軾杭、密、徐、黃的詞作為例 Life's Difficulties and Narrative Therapy, Taking Ci-Works of Su Shi While Being Demoted in Hangzhou, Mizhou, Xuzhou and Huangzhou as Examples</p> <p>2. 「觀」看生命：《紅樓夢》賈寶玉的癡與悟 The Insight Dawning on Life: The Infatuation and Awakening Jia Baoyu Holds in The Dream of the Red Chamber</p> <p>3. 幸或不幸？《三國志通俗演義》中「徐庶」的人物形象及其悲劇意涵 Luck or Misfortune? The character and tragic meaning of Syú Shù in "The Romance of Three Kingdoms"</p> <p>4. 從黃春明〈死去活來〉談生命教育 The Life Education of Chun-Ming, Huang "Hover Between Life and Death"</p>	<p>主持人 Moderator: 丘慧瑩 (彰化師範大學國文學系教授兼主任)</p> <p>Hui-Yin Chiu (Professor, Department of Chinese Literature, National Changhua University of Education)</p> <p>評論人 Commentator: 許明珠 (臺中科技大學通識教育中心助理教授)</p> <p>Ming-Chu Hsu (Assistant Professor, Center for General Education, National Taichung University of Science and Technology)</p>	<p>主講人 Speakers:</p> <p>1. 丘慧瑩 (彰化師範大學國文學系教授兼主任)</p> <p>Hui-Yin Chiu (Professor, Department of Chinese Literature, National Changhua University of Education)</p> <p>2. 楊菁 (彰化師範大學國文學系教授)</p> <p>Ching Yang (Professor, Department of Chinese Literature, National Changhua University of Education)</p> <p>3. 盧世達 (彰化師範大學國文學系專案助理教授)</p> <p>Shih-Ta Lu (Project Assistant Professor, Department of Chinese Literature, National Changhua University of Education)</p> <p>4. 陳政君 (永靖高級工業職業學校國文教師)</p> <p>Wen Chun Chen (National Yeong-Jing Industrial Vocational High School)</p>	Room 2
<p>主題論壇 Forum D-3 論文發表 Paper Presentation 全英文場次 (English Session) Cross-Currents of Social Theorizing of Contemporary Taiwan: Self, Culture and Society</p> <p>1. 梅洛龐蒂的「身體—主體」與《入楞伽經》的倫理素食主義在臺灣兩花齋的實踐 Maurice Merleau-Ponty's "Body-subject" and the Ethical Vegetarianism in the Lan-kāvātāra Sūtra and Its Practice by Yuhua-zhai in Taiwan</p> <p>2. 台灣身心障礙兒童圖書對有能主義和無能主義的雙重上下位階邏輯的挑戰 Battling with the Binary Logic of the Able/disabled through Taiwanese Children's Picture Books about Disability</p> <p>3. 超越人類動物：吳明益《苦雨之地》中的生態族群 Beyond Human/Animal: Ecological Community in Ming-Yi Wu's The Land of Little Rain</p> <p>4. 在全球資本主義時代中反思台灣社會運動與自由貿易 Reflecting on the Social Movement and Free Trade Agreement of Taiwan in the Age of Global Capitalism</p>	<p>主持人 Moderator: 吳素真 (佛光大學外國語文學系副教授)</p> <p>Su-Chen Wu (Associate Professor, Department of Foreign Languages and Literatures, Fo Guang University)</p> <p>評論人 Commentator: 鄭如玉 (逢甲大學外國語文學系副教授)</p> <p>Ju-yu Catherine Cheng (Associate Professor, Department of Foreign Languages and Literature, Feng Chia University)</p>	<p>主講人 Speakers:</p> <p>1. 游鎮維 (佛光大學外國語文學系副教授)</p> <p>Chen-Wei Yu (Associate Professor, Department of Foreign Languages and Literatures, Fo Guang University)</p> <p>2. 張懿仁 (佛光大學外國語文學系助理教授)</p> <p>Yi-Jen Chang (Assistant Professor, Department of Foreign Languages and Literatures, Fo Guang University)</p> <p>3. 黃耀弘 (佛光大學外國語文學系助理教授)</p> <p>Yao-Hung Huang (Assistant Professor, Department of Foreign Languages and Literatures, Fo Guang University)</p> <p>4. 吳素真 (佛光大學外國語文學系副教授)</p> <p>Su-Chen Wu (Associate Professor, Department of Foreign Languages and Literatures, Fo Guang University)</p>	Room 3

<p>主題論壇 Forum D-4 論文發表 Paper Presentation 由全方位視角看身心障礙者的需求與應有之權利 Observe the needs and rights of people with disabilities from an all-round perspective 1. 被失落的一角：談特殊需求者的運動權與體育課受教權 A missing piece: Rights to participate sports and physical education of people with special needs 2. 從全方位視角看學習障礙者的需求與應有之權利 Providing the comprehensive services of special education for students with learning disabilities 3. 身心障礙父母在台美加的真實體驗衝擊</p>	<p>主持人 Moderator : 洪雅惠 (彰化師範大學特殊教育學系副教授/中華高等教育暨障礙會理事長) Ya-Hui Hung (Associate Professor, Department of Special Education, National Changhua University of Education/President, Taiwan Association on Higher Education And Disability) 評論人 Commentator: 吳武典 (臺灣師範大學特殊教育系名譽教授/中華本土社會科學會榮譽會員) Wu-Tien Wu (Emeritus Professor, Department of Special Education, National Taiwan Normal University/Honorary Member, Chinese Indigenous Social Science Association)</p>	<p>主講人 Speakers : 1. 姜義村 (台灣師範大學特殊教育學系教授兼系主任) I-Tsun Chiang (Professor & Director, Department of Special Education, National Taiwan Normal University) 2. 呂偉白 (彰化師範大學特殊教育學系助理教授) Wei-Pai Lu (Assistant Professor, Department of Special Education, National Changhua University of Education) 3. 邵美欣 (彰化師範大學特殊教育學系碩士班研究生/身心障礙者家長) Mei-Hsin Shao (Master Student, Department of Special Education, National Changhua University of Education/Parent of Child with disability)</p>	<p>Room 4</p>
<p>主題論壇 Forum D-5 論文發表 Paper Presentation 文化、倫理、與社會工作專業服務 Cultural, ethics, and social work professional services 1. 防疫期間弱勢家庭照顧的倫理思維 Ethical Thinking of Care for Vulnerable Families During COVID-19 2. 以文化能力角度探討在長期照顧服務擴充下的社會工作服務 Strengthening the Social Work Profession in Regards to Long-Term Care Service for the Elderly from a Cultural Perspective 3. 從規則倫理到情境倫理—華人社會工作專業倫理實踐之轉移 From Principle-based to Situation-based: The Shift of Chinese Social Work Professional Ethics Practice</p>	<p>主持人 Moderator : 曾華源 (東海大學社會工作系退休教授/彰化師範大學輔導與諮商學系兼任教授/中華本土社會科學會榮譽會員) Hua-Yuan Tseng (Retire Professor, Department of Social Work, Tunghai University/ Adjunct Professor, Department of Guidance and Counseling, National Changhua University of Education/Honorary Member, Chinese Indigenous Social Science Association) 評論人 Commentator : 施教裕 (暨南國際大學 社會政策與社會工作學系兼任副教授/社團法人台灣復元優勢觀點社會工作學會 創辦人暨常務理事) Chaiw-Yi Shih (Adjunct Professor, Department of Social Policy and Social Work, National Chi Nan University/Founder and Executive Director, Association of Recovery and Strengths Perspective)</p>	<p>主講人 Speakers : 1. 許雅喬 (台北海洋科技大學健康照顧社會工作系副教授兼系主任) Ya-Chiao Hsu (Dean and Associate Professor, Department of Health Care and Social work, Taipei University of Marine Technology) 戴世政 (銘傳大學犯罪防治學系副教授) Shih-Mei Tai (Associate Professor, Department of Criminal Justice, Ming Chuan University) 林宛霖 (銘傳大學犯罪防治學系碩士生) Wan-Chen Lin (Master, Department of Criminal Justice, Ming Chuan University) 朱美珍 (台北海洋科技大學健康照顧社會工作系講座教授) Mei-Jen Ju (Chair Professor, Department of Health Care and Social work, Taipei University of Marine Technology) 2. 張誼方 (台北海洋科技大學健康照顧與社會工作系助理教授) Yi-Fang Chang (Taipei University of Marine Technology Department of Health Care and Social Work/ Assistant Professor) 3. 白倩如 (彰化師範大學輔導與諮商學系副教授/中華本土社會科學會副秘書長) Chien-Ju Pai (Associate Professor, Department of Guidance and Counseling, National Changhua University of Education/Vice Secretary-General, Chinese Indigenous Social Science Association)</p>	<p>Room 5</p>
<p>主題論壇 Forum D-6 論文發表 Paper Presentation 精準輔導與諮商 Precision Guidance and Counseling 1. 大學校園精準心理諮商與輔導系統之建置：以彰化師大為例 Establishment of a Precision College Psychological Services Model at National Changhua University of Education</p>	<p>主持人 Moderator : 陳明飛 (彰化師範大學校長) Ming-Fei Chen (President of National Changhua University of Education) 王智弘 (彰化縣教育處處長/彰化師範大學輔導與諮商學系教授/中華本土社會科學會理事長/世界本土諮商心理學推動聯盟主席) Chih-Hung Wang (Director-General, Education Department, Changhua County Government/ Professor,</p>	<p>主講人 Speakers : 1. 林淑君 (彰化師範大學輔導與諮商學系副教授兼學生心理諮商與輔導中心主任/社區心理諮商與潛能發展中心主任/精準輔導與諮商專業社群副召集人) Shu-Chun Lin (Associate Professor, Department of Guidance and Counseling/Director of Student Counseling Center, National Changhua University of Education)</p>	<p>Room 6</p>

2. 大學校園心理健康高風險學生之精準預測、追蹤、評估、處遇與預防系統之建置：以彰化師大為例

3. 當諮商遇到 AI——談在人工智慧素養和諮商素養之架橋工作 When Counseling meets AI – Bridging the Gap Between AI Literacy and Counseling Competency

Department of Guidance and Counseling, National Changhua University of Education/ President, Chinese Indigenous Social Science Association/ President, World Indigenous Counseling Psychology Alliance)

鄧志平 (彰化師範大學輔導與諮商學系助理教授)

Chi-Ping Deng (Assistant Professor, Department of Guidance and Counseling, National Changhua University of Education)

黃宗堅 (彰化師範大學輔導與諮商學系教授)

Tsung-Chain Huang (Professor, Department of Guidance and Counseling, National Changhua University of Education)

王智弘 (彰化縣教育處處長/彰化師範大學輔導與諮商學系教授/中華本土社會科學會理事長/世界本土諮商心理學推動聯盟主席)

Chih-Hung Wang (Director-General, Education Department, Changhua County Government/ Professor, Department of Guidance and Counseling, National Changhua University of Education/ President, Chinese Indigenous Social Science Association/ President, World Indigenous Counseling Psychology Alliance)

羅家玲 (彰化師範大學輔導與諮商學系副教授兼系主任/本土諮商心理學研究發展中心主任)

Jia-Ling Luo (Associate Professor & Director, Department of Guidance and Counseling, National Changhua University of Education / Director, Center for Indigenous Counseling Psychology)

鄭鈴諭 (彰化師範大學學生心理諮商與輔導中心專任研究助理/心理師)

Ling-Yu Cheng (Counseling Psychologist of Student Psychological Counseling and Guidance Center, National Changhua University of Education)

陳熾任 (彰化師範大學學生心理諮商與輔導中心專任研究助理/心理師)

Yan-Ren Chen (Counseling Psychologist of Student Psychological Counseling and Guidance Center, National Changhua University of Education)

2. **王智弘** (彰化縣教育處處長/彰化師範大學輔導與諮商學系教授/中華本土社會科學會理事長/世界本土諮商心理學推動聯盟主席)

Chih-Hung Wang (Director-General, Education Department, Changhua County Government/ Professor, Department of Guidance and Counseling, National Changhua University of Education/ President, Chinese Indigenous Social Science Association/ President, World Indigenous Counseling Psychology Alliance)

3. **謝麗紅** (彰化師範大學輔導與諮商學系教授)

Lih-Horng Hsieh (Professor, Department of Guidance and Counseling, National Changhua University of Education)

劉嘉吉 (彰化師範大學物理學系教授)

Chia-Jyi Liu (Professor, Department of Physics, National Changhua University of Education)

		<p>郭淑梅 (彰化師範大學輔導與諮商學系博士生)</p> <p>Soo-Moy Koay (Ph. D. student, Department of Guidance and Counseling, National Changhua University of Education)</p>	
<p>主題論壇 Forum D-7</p> <p>論文發表 Paper Presentation</p> <p>正念療育的理論與實務</p> <p>Theory and Practice of Mindfulness-based Suffering Treatment</p> <p>1. 從正念到深層正念：正念與催眠的結合運用 From mindfulness to deep mindfulness: on the Application combined mindfulness with hypnosis</p> <p>2. 正念的再思考：理論架構初探 Rethinking the role of mindfulness: Theoretical exploration</p> <p>3. 正念倫理療癒：一個個案報告 Mindfulness-based Ethical Healing: A Case Report</p> <p>4. 正念訓練融入高等教育之實踐結果—以教育心理與輔導學系為例 The Results of Mindfulness Training Integrated into High Education - For the Example of Department of Educational Psychology & Counseling</p>	<p>主持人 Moderator：</p> <p>莊勝發 (高雄醫學大學通識教育中心兼任助理教授/台灣正念學學會理事長)</p> <p>Sheng-Fa Chuang (Adjunct Assistant Professor, Center for General Education, Kaohsiung Medical University/ President, Taiwan Mindfulness Association)</p> <p>評論人 Commentator：</p> <p>羅家玲 (彰化師範大學輔導與諮商學系副教授兼系主任/本土諮商心理學研究發展中心主任)</p> <p>Jia-Ling Luo (Associate Professor & Director, Department of Guidance and Counseling, National Changhua University of Education / Director, Center for Indigenous Counseling Psychology)</p>	<p>主講人 Speakers：</p> <p>1. 呂凱文 (南華大學宗教學研究所教授/台灣催眠學學會理事長)</p> <p>Kai-Wen Lu (Professor, Graduate Institute of Religious Studies, Nanhua University/ President, Taiwan Hypnosis Association)</p> <p>2. 郭怡芬 (高雄師範大學諮商心理與復健諮商研究所/博士候選人)</p> <p>Yi-Fen Kuo (Ph. D. Candidate, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung University)</p> <p>3. 莊勝發 (高雄醫學大學通識教育中心兼任助理教授/台灣正念學學會理事長)</p> <p>Sheng-Fa Chuang (Adjunct Assistant Professor, Center for General Education, Kaohsiung Medical University/ President, Taiwan Mindfulness Association)</p> <p>4. 洪菁惠 (國立屏東大學教育心理與輔導學系助理教授)</p> <p>Ching-Hui Hong (Assistant Professor, Department of Educational Psychology, Counseling, National Pingtung University)</p>	Room 7
<p>主題論壇 Forum D-8</p> <p>論文發表 Paper Presentation</p> <p>華人文化的親密關係衝突與暴力</p> <p>1. 從華人關係主義觀點探究家暴戒酒團體成員的抗拒 The Exploring of the Resistance Among BIP Group Members with Alcohol Abuse from Chine Relationalism Perspective</p> <p>2. 家暴者在矯正團體諮商中的抗拒：關係主義觀點 The Resistance Within Correctional Group Counseling Among Domestic Violence Perpetrators: Relationalism Perspective</p> <p>3. 含攝華人關係主義婚姻衝突歷程與關係轉化模式 Chinese Relationalism Inclusive Marital Conflict Process and Relation-Transformation Model</p> <p>4. 從華文化觀點探究女性親密暴力者的生命歷程 Exploring the Life Course of Female Offender of IPV from the Perspective of Chinese Relationalism</p>	<p>主持人 Moderator：</p> <p>卓紋君 (高雄師範大學諮商心理與復健諮商研究所教授)</p> <p>Wen-Chun Cho (Professor, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University)</p> <p>評論人 Commentator：</p> <p>趙淑珠 (彰化師範大學輔導與諮商學系教授)</p> <p>Shu-Chu Chao (Professor, Department of Guidance and Counseling, National Changhua University of Education)</p>	<p>主講人 Speakers：</p> <p>1. 邱獻輝 (中正大學犯罪防治學系暨研究所教授)</p> <p>Hsien-Huei Chiou (Professor, Department and Graduate Institute of Criminology, National Chung Cheng University, R. O. C.)</p> <p>2. 邱獻輝 (中正大學犯罪防治學系暨研究所教授)</p> <p>Hsien-Huei Chiou (Professor, Department and Graduate Institute of Criminology, National Chung Cheng University, R. O. C.)</p> <p>3. 李佳澤 (高雄師範大學諮商心理與復健諮商研究所碩士生)</p> <p>Chia-Tze Li (Graduate Student, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung University)</p> <p>夏允中 (高雄師範大學諮商心理與復健諮商所教授)</p> <p>Yung-Jong Shiah (Professor, Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University)</p> <p>4. 林盈吟 (臺灣基隆地方檢察署觀護人)</p> <p>Yin-Ying Lin (Probation Officer, Taiwan Keelung District Prosecutors Office)</p> <p>邱獻輝 (中正大學犯罪防治學系暨研究所教授)</p> <p>Hsien-Huei Chiou (Professor, Department and Graduate Institute of Criminology, National Chung Cheng University, R. O. C.)</p>	Room 8

<p>12:00- 13:00</p>	<p>休息 Break 壁報論文發表 (二) Poster Presentation II Facebook 社團發表</p>		<p>中華本土社會科學會專業委員會與工作委員會會議 Meeting of Academic Committee of the Chinese Indigenous Social Science Association</p>	<p>Room 9</p>
<p>13:00- 14:20</p>	<p>大會圓桌論壇 (三) 英文口譯 English Interpretation 社會科學領域的跨域交流與整合 Roundtable Discussion III Cross-domain communication and integration in the field of Social Sciences 1. 國小低年級書寫障礙學童常見手寫錯誤辨識系統研發可行性之研究 Study on the feasibility of developing a system to identify common handwriting errors in children with dysgraphia in elementary school 2. 從跨學科整合談公民科教師培育 On cultivating talents of civics teachers based the perspective of interdisciplinary integration 3. 醫院異常事件通報之研究 The Study on Medical Incident Report in Hospitals 4. 後疫情時代社會科學研究的省思:跨域整合新契機 Reflections on social science research in the post- pandemic era: New opportunities for cross-disciplinary integration 5. 從「外王」到「內聖」: 一個跨域交流與整合的思考 From "Outer King" to "Inner Sage": A Reflection on Cross-domain Communication and Integration</p>	<p>主持人 Moderator : 郭麗安 (彰化師範大學輔導與諮商學系教授/台灣輔導與諮商學會理事長) Li-An Guo (Professor, Department of Guidance and Counseling, National Changhua University of Education/ President, Taiwan Guidance and Counseling Association)</p>	<p>主講人 Speakers : 1. 林千惠 (彰化師範大學特殊教育學系特聘教授兼副校長/教育學院院長) Chien-Hui Lin (Distinguished Professor and Vice-president, Department of Special Education, National Changhua University of Education) 2. 黃建銘 (彰化師範大學公共事務與公民教育學系教授兼社會科學暨體育學院院長) Jian-Ming Huang (Professor, Department of Public Affairs and Civic Education/Dean, College of Social Science and Physical Education , National Changhua University of Education) 3. 吳信宏 (彰化師範大學企業管理學系教授兼管理學院院長) Hsin-Hung Wu (Professor, Department of Business Administration, National Changhua University of Education/ Dean, College of Management, National Changhua University of Education) 4. 葉光輝 (中央研究院民族學研究所研究員與臺灣大學心理學系教授/中華本土社會科學會會士) Kuang-Hui Yeh (Research Fellow, Institute of Ethnology, Academia Sinica/ Professor, Department of Psychology, National Taiwan University/Indigenous Social Science Fellow, Chinese Indigenous Social Science Association) 5. 林安梧 (慈濟大學教授/臺灣師範大學國文學系榮休教授/元亨書院院長/中華本土社會科學會會士) An-Wu Lin (Professor, Tzu Chi University/Emeritus Professor, Department of Chinese, National Taiwan Normal University/Dean, Yuan Heng College/Indigenous Social Science Fellow, Chinese Indigenous Social Science Association)</p>	<p>Room 0</p>
<p>14:20- 14:40</p>	<p>休息 Break</p>			<p>Room 0</p>
<p>14:40- 16:10</p>	<p>主題論壇 Forum E-1 論文發表 Paper Presentation 世界華語教學 World Chinese Teaching 1. 華語中表示過去意義的「過,了」與越南語與英語中的類似模式研究 Research on Denoting Past Tense Significance of “Guo, Le” in Chinese and Similar Patterns in English and Vietnamese 2. 新冠肺炎期越南華測第 1 級線上一對一教案教學研究 Online one-to-one lesson plan and</p>	<p>主持人 Moderator : 余伯泉 (朝陽科技大學華語中心主任) B.C. Yu (Director, Chinese Learning Center, Chaoyang University) 評論人 Commentator : 王蓓淳 (開南大學應用華語系副教授) Pei-Tsuen Wang (Associate Professor, Department of Applied Chinese, Kainan University)</p>	<p>主講人 Speakers : 1. 范有院 (東華大學華語文教學國際博士班) Pham Huu Vien (International Ph.D. Program in Tea 2. 范姿麟 (朝陽科技大學華語中心華語教師) Tzu-Lin Fan (Online Chinese Teacher, Chinese Learning Center, Chaoyang University) 黃昕婷 (朝陽科技大學企管所研究生)</p>	<p>Room 1</p>

<p>teaching research of TOCFL Level 1 in Vietnam</p> <p>3. 新冠肺炎期宿霧華校線上團體華語教學之個案研究 A case study of online group Chinese teaching in Cebu Chinese school during COVID-19 pandemic period</p> <p>4. 華人獨特的重陽節文化教學 A Study on the teaching Chinese culture on Chong Yang Festival</p>		<p>Hsin-Ting Huang (Postgraduate Student, Department of Business Administration, Chaoyang University) 余伯泉 (朝陽科技大學華語中心主任) B.C. Yu (Director, Chinese Learning Center, Chaoyang University) 3.. 李昀穎 (開南大學應華系碩士生) Yun-Ying Li (Online Chinese Teacher, Chinese Learning Center, Chaoyang University) 黃致遠 (朝陽科技大學華語中心執行長) Chih-Yuan Huang (Executor, Chaoyang University / Chinese Learning Center) 余伯泉 (朝陽科技大學華語中心主任) B.C. Yu (Director, Chinese Learning Center, Chaoyang University) 4. 張美慧 (智慧商城每日新聞執行主編) Mei-Hui Chang (Executive Editor, Smart Mall Daily News) 黃致遠 (朝陽科技大學華語中心執行長) Chih-Yuan Huang (Executor, Chaoyang University / Chinese Learning Center) 余伯泉 (朝陽科技大學華語中心主任) B.C. Yu (Director, Chinese Learning Center, Chaoyang University)</p>	
<p>主題論壇 Forum E-2 論文發表 Paper Presentation 人文社會跨領域議題探究 Research on cross-domain issues in humanities and society</p> <p>1. 從語言政策看臺語文學之發展：國語運動到雙語國家政策的觀察 Development of Taiwanese Literature viewed from the Language Policy: from the Mandarin Movement to the Bilingual National Policy</p> <p>2. 「兒童權利公約」與「學校訂定教師輔導與管教學生辦法注意事項」的距離：談兒少身心發展與意見表達 The distance between the "Children's Rights Convention" and "Notes on Schools' Guidelines for Teacher Guidance and Discipline of Students": On children's physical and mental development and expression of opinions</p> <p>3. 我國公立高中公民與社會科教師對和平教育的觀點 Civics and Society Teachers' Perspectives of Peace Education in Taiwan</p> <p>4. 公私部門的價值爭議論權益保障之探究－以司法院釋字第 709、732、743 號為例 A Study on the Interests Disputes Between the Public and Private Sectors: Based on Judicial Yuan Interpretation Number 709, Number 732, and Number 743 as an Example</p>	<p>主持人 Moderator： 林玫君 (彰化師範大學公共事務與公民教育學教授系主任) Mei-Chun Lin (Professor & Director, Department of Public Affairs and Civic Education, National Changhua University of Education)</p> <p>評論人 Commentator： 李長晏 (中興大學國家政策與公共事務研究所教授所長/中興大學法政學院院長) Chang-Yen Lee (Professor & Chairman, Graduate Institute of National Policy and Public Affairs, National Chung Hsing University/Dean, College of Law and Politics, National Chung Hsing University)</p>	<p>主講人 Speakers：</p> <p>1. 黃建銘 (彰化師範大學育系教授教授兼社會科學暨體育學院院長) Jian-Ming Huang (Professor, Department of Public Affairs and Civic Education/Dean, College of Social Science and Physical Education, National Changhua University of Education)</p> <p>2. 周威同 (台東大學兒童文學研究所博士班/台東女中教師) Wei-Tung Chou (Ph.D. Student, The Graduate Institute of Children's Literature, National Taitung University/Teacher of Civic and Social Studies, Taitung Girl's Senior High School)</p> <p>3. 莊易霖 (臺灣師範大學公民教育與活動領導學系博士班/內湖高中教師) Yi-Lin Chuang (Ph.D. Student, Department of Civic Education and Leadership, National Taiwan Normal University/Teacher, Taipei Municipal NeiHu High School)</p> <p>4. 蔡芳旻 (中國文化大學政治學系博士班博士生) Fang-Min Tsai (Doctoral Student, Department of Political Science, Chinese Culture University)</p>	<p>Room 2</p>
<p>主題論壇 Forum E-3 論文發表 Paper Presentation 疫情下的在地經驗探究：多元思維 Exploration of local experience under the epidemic: multiple thinking</p> <p>1. 疫情下的認知作戰－運用後設認知釐清假訊息 Cognitive Warfare Under Covid-19</p>	<p>主持人 Moderator： 張貴傑 (淡江大學教育心理與諮商研究所副教授兼所長) Kuei-Chieh Chang (Associate Professor and Chairman, Graduate Institute of Educational Psychology and Counseling, Tamkang University)</p>	<p>主講人 Speakers：</p> <p>1. 柯志恩 (淡江大學教育心理與諮商研究所教授) Chih-En Ko (Professor, Graduate Institute of Educational Psychology and Counseling, Tamkang University)</p> <p>2. 邱惟真 (淡江大學教育心理與諮商研究所副教授)</p>	<p>Room 3</p>

<p>Pandemic - Ways to Utilize Metacognition to Verify Fake News</p> <p>2. 兩性關係之差異與共識:從柯氏兩性關係量表談起 Differences and Consensus of Sexual Relations : Talking from the Ko's Sexual Relation Scale</p> <p>3. 大疫年代:疫出軌道的人生 Life that is off Track during the COVID-19 Pandemic</p>	<p>評論人 Commentator : 張玉茹 (暨南國際大學諮商心理與人力資源發展學系副教授兼心理健康與諮詢碩士在職學位學程執行長)</p>	<p>Wei-Chen Chiu (Associate Professor, Graduate Institute of Educational Psychology and Counseling, Tamkang University)</p> <p>3. 藍摺丰 (淡江大學教育心理與諮商研究所助理教授)</p> <p>Yi-Feng Lan (Assistant Professor, Graduate Institute of Educational Psychology and Counseling, Tamkang University)</p> <p>羅惠群 (馬偕紀念醫院協談中心/諮商心理師)</p> <p>Hui-Chung Lo (Counseling Psychologist, Mackay Memorial Hospital Counseling Center)</p>	
<p>主題論壇 Forum E-4 論文發表 Paper Presentation 儒學之內聖外王與本土社會科學之建構 Confucianism's inner sage, outer king and the construction of indigenous social sciences</p> <p>1. 中西會通的四聖諦 The Four Noble Truths of the Combination of East and West</p>	<p>主持人 Moderator : 黃漢忠 (中國醫藥大學醫學系社會醫學科專案助理教授)</p> <p>Han-Chung Huang (Assistant Professor, School of Medicine, Chinese Medical University)</p>	<p>主講人 Speakers:</p> <p>1. 黃光國 (臺灣大學心理學系榮譽教授/國家講座教授/中華本土社會科學會榮譽理事長/世界本土諮商心理學推動聯盟榮譽主席)</p> <p>Kwang-Kuo Hwang (Honorary Professor, Department of Psychology, National Taiwan University/ Honorary President of Chinese Indigenous Social Science Association/ Honorary President of World Indigenous Counseling Psychology Alliance)</p> <p>2. 李瑞全 (中央大學哲學研究所教授/中華本土社會科學會哲學本土化專業委員會主委)</p> <p>Shui-Chuen Lee (Professor, Graduate Institute of Philosophy, National Central University/Chairman, Philosophy Indigenization Professional Committee, Chinese Indigenous Social Science Association)</p> <p>3. 陳復 (東華大學通識教育中心教授兼主任/中華本土社會科學會副理事長)</p> <p>Fu Chen (Chairman, Center for General Education, National Tung Hwa University/Vice President, Chinese Indigenous Social Science Association)</p> <p>4. 高柏園 (淡江大學中國文學系教授/東方人文學術研究基金會代理董事長)</p> <p>Bo-Yuan Gao (Professor, Department of Chinese, Tamkang University/President, Eastern Humanities Foundation)</p>	Room 4
<p>主題論壇 Forum E-5 榮格心理治療的本土化實踐 The indigence practice of Jung's psychotherapy</p> <p>1. 揭開隱喻裡的秘密：如何在童話裡，看見自己的生命議題 Uncovering The Secrets In Metaphors:See Yourself In Fairy Tales</p> <p>2. 深淵中的迴轉：自我轉化，自性化，與沙遊治療 Turning in the abyss: self-transformation, individuation, and sandplay therapy</p> <p>3. 心靈深處的對立、分析與療癒</p> <p>4. 疫情下湧動的無意識訊息：夢的意象與分析</p>	<p>主持人 Moderator : 黃宗堅 (彰化師範大學輔導與諮商學系教授)</p> <p>Tsung-Chain Huang (Professor, Department of Guidance and Counseling, National Changhua University of Education)</p> <p>評論人 Commentator : 陳雪均 (彰化師範大學輔導與諮商學系助理教授)</p> <p>Viola Hsueh-Chun Chen (Assistant Professor, Department of Guidance and Counseling, National Changhua University of Education)</p>	<p>主講人 Speakers:</p> <p>1. 程威銓(海苔熊) (彰化師範大學輔導與諮商學系博士候選人)</p> <p>Wei-Chuan Cheng (Doctoral Candidate, Department of Guidance and Counseling, National Changhua University of Education)</p> <p>2. 沈志仁 (芯安心理諮商所諮商心理師)</p> <p>Zhi-Ren Shen (Licensed Counseling Psychologist, Shinan Clinic of Psychological Counseling)</p> <p>3. 許皓宜 (台北藝術大學通識教育中心副教授)</p> <p>Hao-Yi Xu</p> <p>4. 呂旭亞 (旭立文教基金會諮商心理師/IAAP 榮格分析師)</p> <p>Xu-Ya Lyu</p>	Room 5
<p>主題論壇 Forum E-6 博雅通識教育之本土化嘗試~以臺中科技大学為例</p>	<p>主持人 Moderator : 韓聖 (臺中科技大学通識教育中心教授兼主任)</p>	<p>主講人 Speakers:</p> <p>1. 張凱銘 (臺中科技大学通識教育中心助理教授)</p>	Room 6

<p>The Indigenization Attempt of Liberal Arts General Education-A case of Taichung University of Science and Technology</p> <p>1. 通識國際事務教育中的理論應用思考：以建構主義視角下的兩岸關係發展為例 (1949-1996) Thoughts on the Application of IR Theories in General International Affairs Education: Taking the Development of Cross-strait Relations (1949-1996) from the Perspective of Constructivism as a Case</p> <p>2. 同理聆聽及開啟覺察的內在敘事法探究—由「敘畫」轉化語言敘事與閱讀理解 Exploring Empathic Listening and Internal Narrative Method of Perception - Transforming Linguistic Narration and Reading Comprehension from “Scribing” Scene</p> <p>3. 談儒學「樂」、「教」分離兼及現今臺灣「成人」教育 A Discussion on Separation of Music and Education in Confucianism, as well as the Current Gentlemen Development Education in Taiwan</p> <p>4. 易象諮商模式之嘗試及其賦能效果探討 The Exploration of Empowerment Effect of a Client in the I-Ching Psychotherapy Model Process</p>	<p>Sheng Han (Professor and Director, Center for General Education, National Taichung University of Science and Technology)</p> <p>評論人 Commentator :</p> <p>1. 韓聖 (臺中科技大學通識教育中心教授兼主任)</p> <p>Sheng Han (Professor and Director, Center for General Education, National Taichung University of Science and Technology)</p> <p>2. 許明珠 (臺中科技大學通識教育中心助理教授)</p> <p>Ming-Chu Hsu (Assistant Professor, Center for General Education, National Taichung University of Science and Technology)</p> <p>3. 翁燕玲 (臺中科技大學通識教育中心兼任助理教授)</p> <p>Yen-Ling Weng (Assistant Professor, Center for General Education, National Taichung University of Science and Technology)</p> <p>4. 黃政治 (臺中科技大學通識教育中心教授)</p> <p>Cheng-Chih Huang (Professor, Center for General Education, National Taichung University of Science and Technology)</p>	<p>Kai-Ming Chang (Assistant Professor, Center for General Education, National Taichung University of Science and Technology)</p> <p>2. 翁燕玲 (臺中科技大學通識教育中心兼任助理教授)</p> <p>Yen-Ling Weng (Assistant Professor, Center for General Education, National Taichung University of Science and Technology)</p> <p>3. 許明珠 (臺中科技大學通識教育中心助理教授)</p> <p>Ming-Chu Hsu (Assistant Professor, Center for General Education, National Taichung University of Science and Technology)</p> <p>4. 林俊德 (臺中科技大學通識教育中心副教授)</p> <p>Jiun-De Lin /Associate Professor / Center for General Education, National Taichung University of Science and Technology</p>	
<p>主題論壇 Forum E-7</p> <p>英文口譯 English Interpretation</p> <p>高中與大學如何培養本土化的諮商輔導人才</p>	<p>主持人 Moderator :</p> <p>王智弘 (彰化縣教育處處長/彰化師範大學輔導與諮商學系教授/中華本土社會科學會理事長/世界本土諮商心理學推動聯盟主席)</p> <p>Chih-Hung Wang (Director-General, Education Department, Changhua County Government/ Professor, Department of Guidance and Counseling, National Changhua University of Education/ President, Chinese Indigenous Social Science Association/ President, World Indigenous Counseling Psychology Alliance)</p> <p>羅家玲 (彰化師範大學輔導與諮商學系副教授兼系主任/本土諮商心理學研究發展中心主任)</p> <p>Jia-Ling Luo (Associate Professor & Director, Department of Guidance and Counseling, National Changhua University of Education / Director, Center for Indigenous Counseling Psychology)</p>	<p>引言人 Speakers :</p> <p>引言人第一次發言：15分鐘</p> <p>Speaker: 15 mins</p> <p>林淑君 (彰化師範大學輔導與諮商學系副教授兼學生心理諮商與輔導中心主任/社區心理諮商與潛能發展中心主任/精準輔導與諮商專業社群召集人)</p> <p>Shu-Chun Lin (Associate Professor, Department of Guidance and Counseling/Director of Student Counseling Center, National Changhua University of Education)</p> <p>與談人 Panelists :</p> <p>(依姓名筆劃排序)</p> <p>與談人第一次發言：3分鐘</p> <p>Panelist: 3mins</p> <p>1. 王美玲 (臺中市私立曉明女子高級中學輔導主任)</p> <p>Mei-Ling Wang (Director of Counseling, Guidance & Counseling Office, Stella Matutina Girls' High School)</p> <p>2. 王琬茹 (臺中市私立華盛頓高級中學輔導主任)</p> <p>Wan-Ju Wang (Director of Counseling, Guidance & Counseling Office, Washington High School)</p> <p>3. 吳亦耕 (彰化縣立成功高級中學輔導主任)</p> <p>Yi-Keng Wu (Director of Counseling, Guidance & Counseling Office, Changhua</p>	<p>Room 7</p>

		<p>County Chengkung High School) 4.李昆宗 (彰化縣立彰化藝術高級中學輔導主任) Kun-Tsung Li (Director of Counseling, Guidance & Counseling Office, Changhua County Changhua Arts Senior High School) 5.李娟慧 (彰化縣立二林高級中學輔導主任) Chuan-Hui Li (Director of Counseling, Guidance & Counseling Office, Changhua County Erhlin High School) 6.張玉玲 (中興高級中學輔導主任) Yu-Ling Chang (Director of Counseling, Guidance & Counseling Office, National Chung Hsing Senior High School) 7.張安民 (彰化縣私立精誠高級中學輔導主任) An-Min Chang (Director of Counseling, Guidance & Counseling Office, Ching Cheng High School) 8.許峰瑞 (彰化縣立和美高級中學輔導主任) Feng-Jui Hsu (Director of Counseling, Guidance & Counseling Office, Changhua County Hemei Senior High School) 9.蘇桂慧 (臺中市立東山高級中學輔導主任) Kuei-Hui Su (Director of Counseling, Guidance & Counseling Office, Taichung Municipal Dongshan Senior High School) 10.劉姿君 (新竹女子高級中學輔導主任) Tzu-Chun Liu (Director of Counseling, Guidance & Counseling Office, National Hsinchu Girls' Senior High School)</p>	
<p>主題論壇 Forum E-8 本土醫學與管理 Indigenous Medicine and Management 1.經濟毒性量表本土化的信效度檢驗 Validation of Indigenous Comprehensive Score for Financial Toxicity 2.藥師執行居家藥事照護的質性研究與分析 Qualitative Research and Analysis of Pharmacists' Implementation of Home Pharmaceutical Care 3.探討中華消費者採用自助服務科技的動機 Exploring Chinese Consumers' Motivations to Adopt Self-Service Technology 4.當癌症遇上天人醫學 When Cancer Meets Mankind Medical Science</p>	<p>主持人 Moderator : 葉凱莉 (彰化師範大學企業管理學系教授/大學社會責任實踐計畫「社頭織襪-創新、創業、創生」計畫主持人) Kaili Yieh (Professor, Department of Business Administration, National Changhua University of Education/Principal Investigator, "Shetou Hosieri: Innovation, Sartup, Revitalization" USR Program) 評論人 Commentator : 許書璋 (臺灣師範大學全球經營與策略研究所副教授) Ryan Shu-Wei Hsu (Associate Professor, Graduate Institute of Global Business and Strategy, National Taiwan Normal University)</p>	<p>主講人 Speakers : 1.劉乃誌 (靜宜大學社會工作暨兒童青少年福利學系助理教授) Nai-Chih Liu (Assistant Professor, Department of Social Work and Child Welfare, Providence University) 張正雄 (彰濱秀傳紀念醫院醫療副院長) Cheng-Shyong Chang (Vice Superintendent, Changbing Show Chwan Memorial Hospital) 洪志強 (臺中榮民總醫院乳房腫瘤外科主任) Chih-Chiang Hung (Director, Division of Breast Surgery, Department of Surgery, Taichung Veterans General Hospital) 2.陳信宏 (彰化師範大學企業管理學系碩士生) Hsin-Hung Chen (Graduate Student, Department of Business Administration, National Changhua University of Education) 吳信宏 (彰化師範大學企業管理學系教授) Hsin-Hung Wu (Professor, Department of Business Administration, National Changhua University of Education) 3.施仲益 (彰化師範大學行銷與流通管理研究所研究生) Chung Yi Shih (Master Student, Marketing and Logistics Management of Business</p>	<p>Room 8</p>

			<p>Administration, National Changhua University of Education)</p> <p>王慕容 (國立彰化師範大學企業管理學系教授)</p> <p>James O. Stanworth (Professor, Department of Business Administration, National Changhua University of Education)</p> <p>4.簡俊安 (台中慈濟醫院中醫部主治醫師)</p> <p>Jun-An Jian (Attending Physician, Department of Chinese Medicine, Taichung Tsu Chi Hospital)</p> <p>廖宇晨 (台中慈濟醫院中醫部住院醫師)</p> <p>Yu-Chen Liao (Resident Physician, Department of Chinese Medicine, Taichung Tsu Chi Hospital)</p> <p>王嘉瑩 (台中慈濟醫院中醫部住院醫師)</p> <p>Chia-Ying Wang (Resident Physician, Department of Chinese Medicine, Taichung Tsu Chi Hospital)</p>	
16:10-17:40	<p>大會圓桌論壇 (四)</p> <p>英文口譯 English Interpretation</p> <p>Roundtable Discussion IV</p> <p>疫情下人類文明的出路</p> <p>The Way Out of Human Civilization Under Pandemic</p> <p>2. COVID-19 給日本社會帶來的變化 —從社會體制、醫療心理諮商和學校教育觀點作探討 What COVID-19 Pandemic brought to Japanese society - Explored from the aspects of social system, medical psychological counseling, and school education</p> <p>3. 常態化防疫下的大學生敬畏、平和與合作心理 College Students' Psychology Featuring Awe, Pinghe and Cooperation under the Normalized Prevention and Control of COVID-19</p> <p>4. 從雅斯培《時代的精神處境》一書反思後疫情時代的全球精神狀態</p> <p>5. 新冠疫情下社會心態的重構 The Reconstruction of Social Mentality Under the Covid-19 Pandemic</p>	<p>主持人 Moderator :</p> <p>黃光國 (臺灣大學心理學系榮譽教授/國家講座教授/中華本土社會科學會榮譽理事長/世界本土諮商心理學推動聯盟榮譽主席)</p> <p>Kwang-Kuo Hwang (Honorary Professor, Department of Psychology, National Taiwan University/ Honorary President of Chinese Indigenous Social Science Association/ Honorary President of World Indigenous Counseling Psychology Alliance)</p>	<p>主講人 Speakers :</p> <p>1. Monica Taylor (Honorary President of Asia-Pacific Network for Moral Education/ Former Editor in chief of Journal of Moral Education) Inviting</p> <p>2. 芳川玲子 (日本東海大學文化社会学部心理・社会学科教授)</p> <p>Reiko Yoshikawa (Professor, Department of Psychological and Sociological Studies, School of Cultural and Social Studies, Tokai University)</p> <p>3. 連榕 (福建省心理學會理事長/福建師範大學心理學院院長)</p> <p>Rong Lian (President, Fujian Psychology Association/Dean, School of Psychology, Fujian Normal University)</p> <p>4. 黃蘊 (中國文化大學哲學系特約講座教授/中華本土社會科學會榮譽會員)</p> <p>Hwo Hwang (Distinguished Chair Professor, Department of Philosophy, Chinese Culture University/Honorary Member, Chinese Indigenous Social Science Association)</p> <p>5. 柯志恩 (淡江大學教育心理與諮商研究所教授)</p> <p>Chih-En Ko (Professor, Graduate Institute of Educational Psychology Counseling, Tamkang University)</p>	Room 0
17:40-18:00	<p>閉幕式/優秀壁報論文獎</p> <p>Closing Ceremony/Outstanding Poster Presentation Award</p>			
17:40-18:00	<p>主持人 Moderator :</p> <p>黃光國 (臺灣大學心理學系榮譽教授/國家講座教授/中華本土社會科學會榮譽理事長/世界本土諮商心理學推動聯盟榮譽主席)</p> <p>Kwang-Kuo Hwang (Honorary Professor, Department of Psychology, National Taiwan University/ Honorary President of Chinese Indigenous Social Science Association/ Honorary President of World Indigenous Counseling Psychology Alliance)</p> <p>王智弘 (彰化縣教育處處長/彰化師範大學輔導與諮商學系教授/中華本土社會科學會理事長/世界本土諮商心理學推動聯盟主席)</p> <p>Chih-Hung Wang (Director-General, Education Department, Changhua County Government/ Professor, Department of Guidance and Counseling, National Changhua University of Education/ President, Chinese Indigenous Social Science Association/ President, World Indigenous Counseling Psychology Alliance)</p>			Room 0
18:00	<p>快樂賦歸 Farewell</p>			