

Executive unit	Special Education Centre
Project name	2020 College Enrolment and Guidance of Work Project for students with physical and/or mental disabilities
Project host	Xunsheng Wu

1. Project Summary :

In accordance with the ‘Ministry of Education Supplement for the Enrolment and Guidance of Students with Disabilities in Colleges and Universities’ , we assisted 63 students with physical and/or mental disabilities obtain identification certificates at our school. We assisted them in adapting to school life; expanding their interpersonal relationships; enhancing their learning abilities in various professional fields; completing their studies smoothly; and enhancing their emotional, learning, social and professional adaptations.

The service items are divided into the following four categories:

- (1) Academic study assistance services
- (2) Living assistance services
- (3) Career and transition services
- (4) Consultation and counselling services

2. Achievements :

(I) Statistics of various services in year 109

Service Items	No. of participants
Homework and studying assistance services	782
Life assistance services	216
Career and transition services	6
Counselling services	158

(II) Resource Classroom application service usage statistics

Event Names	No. of participants
Homework counselling	242

Exam services	8
Student companion services	605
Assistive equipment loan	27
Textbook conversion	20

(III) Usage statistics or activity records of the Resource Classroom on helping students with disabilities

Event Names	No. of participants
Symposium for graduation transition in the second semester of the 2019 school year	17
Symposium for parents and new students in the first semester of the 2020 school year	37
Symposium on the back-to-school experience of alumni with disabilities in the first semester of the 2020 school year	14
Facilitating campus life and learning adaptation activities for freshmen in the first semester of the 2020 school year	16
Off-campus teaching experience in the first semester of the 2020 school year	17
Dinner and exchange activities at the end of the first semester of the 2020 school year	29

Index corresponding to SDGs	<input checked="" type="checkbox"/> SDG01 <input type="checkbox"/> SDG02 <input type="checkbox"/> SDG03 <input type="checkbox"/> SDG04 <input type="checkbox"/> SDG05 <input type="checkbox"/> SDG06 <input type="checkbox"/> SDG07 <input type="checkbox"/> SDG08 <input type="checkbox"/> SDG09 <input type="checkbox"/> SDG10 <input type="checkbox"/> SDG11 <input type="checkbox"/> SDG12 <input type="checkbox"/> SDG13 <input type="checkbox"/> SDG14 <input type="checkbox"/> SDG15 <input type="checkbox"/> SDG16 <input type="checkbox"/> SDG017
Supporting photos	



Caption: Assistive Device Evaluation of the Resource Centre for the Visually Impaired: Based on students' needs for assistive devices, we invited the Resource Centre for the Visually Impaired of Tamkang University to the school to evaluate and adjust assistive devices.

Caption: Symposium for parents and new students in the first semester of the 2020 school year: We hold seminars before new students enrol to enable them and their parents to get to know each other. We also introduce the service content and assistive equipment of the resource classroom, barrier-free environment of the campus, and related features of the department. In addition, we visit the campus departments, dormitories, administrative buildings, student dining rooms, and so on to reduce the anxiety students with disabilities may experience in the new environment.



Caption: Outdoor teaching and experience activities in the first semester of the 2020 school year: We visited Nanzhuang, Hakka township, to

Caption: Symposium on the back-to-school experience of alumni with disabilities in the first semester of the 2020 school year: In response to

experience tea and mochi making. Students with different disabilities cooperated with each other to make tea and mochi, and relaxed and tasted what they made. In the process of visiting the scenic spots, we broke through our own barriers and realised our potential. The students also supported and reminded each other along the way, which not only relaxed their souls, but also enhanced their friendships.

students' need for career planning after graduation, graduate alumni Shi Yingxiu was invited to share the experience, discuss the journey from leaving public office to returning to work, and exchange ideas with students. In addition to examinations and tests, prospective graduates about to enter the workplace are psychologically prepared for the workplace ecology, mental journey after work, and obstacles they may face at work.

Related links

None