

<b>Implementation unit</b>	<b>Special Education Centre</b>
<b>Project name</b>	<b>Special Education Centre's 2020 Counselling Work Plan for Students with Disability</b>
<b>Project host</b>	<b>Shiunn-Sheng Wu</b>
<p><b>1. Project summary:</b>  In addition to counselling students with disabilities who have enrolled in the university, the Special Education Centre assists special education (SE) teachers and related staff based in the counselling region (Central Taiwan) with their professional growth through seminars, workshops, and regular publication of an SE journal. A dedicated counselling hotline has also been created to assist SE teachers, parents, students, and related staff in solving issues related to teaching and development.</p> <p><b>2. Results:</b>  In addition to providing SE consultation services for current teachers, SE students, parents, and the community, the centre organises SE visits and counselling services for tertiary institutions and regularly publishes an SE journal. The aim of these activities is to enhance the professionalism and service level of SE professionals.</p> <p>(1) The service periods for SE consultation in 2020 were from 2 March to 30 June and 14 September to 31 December, and a total of 26 people were served. Assistance was provided in the handling of matters related to the teaching, tutoring, identification, placement, and parental education of SE students for teachers, parents, and education administrators based in the counselling region at all educational stages. SE experts and scholars were also specially hired to provide SE telephone consultation and interview services.</p> <p>(2) A total of 10 school visits and guidance sessions were carried out in 2020 under the SE visits programme for tertiary institutions. The schedule for such visits was as follows: 6/29 National Chi Nan University and Nan Kai University of Technology; 7/22 National Changhua University of Education and Chienkuo Technology University; 7/29 MingDao University and National Formosa University; 7/30 National Yunlin University of Science and Technology and Transworld University; and 8/18 Da-Yeh University and Chung Chou University of Science and Technology.</p> <p>(3) Four issues of the journal <i>Special Educators Quarterly</i> were published in 2020. Each issue contains a collection of articles on different topics in SE research and practice contributed by various SE teachers, counsellors, and related professional teams at various stages of education. More than 1,400 complimentary copies of the journal were donated in 2020 to 277 units based in counties and cities across the country, including education bureaus (divisions), SE schools, SE resource centres, SE departments (centres) of tertiary institutions, and libraries with the goal of facilitating the development of SE personnel across the country.</p>	
Relevant to the corresponding SDG indicators	<input type="checkbox"/> SDG01 <input type="checkbox"/> SDG02 <input type="checkbox"/> SDG03 <input type="checkbox"/> SDG04 <input type="checkbox"/> SDG05 <input type="checkbox"/> SDG06 <input type="checkbox"/> SDG07 <input type="checkbox"/> SDG08 <input type="checkbox"/> SDG09 <input type="checkbox"/> SDG10 <input type="checkbox"/> SDG11 <input type="checkbox"/> SDG12 <input type="checkbox"/> SDG13 <input type="checkbox"/> SDG14 <input type="checkbox"/> SDG15 <input type="checkbox"/> SDG16 <input type="checkbox"/> SDG17

Supporting photographs



School visit and guidance session for MingDao University's SE Department



Copies of *Special Educators Quarterly* published in 2020

Relevant links

Nil