

Executive unit	Department of Special Education
Project name	2020 Changhua–Yunlin–Nantou Committee Responsible for the Identification and Placement of Gifted and Disabled Students to promote the special education work implementation plan (enhance professional knowledge)
Project host	Xunsheng Wu

1. Project Summary :

To enhance the special education knowledge of special education teachers, administrators, and related counsellors at all stages of education in the counselling area, we conduct an annual pre-investigation of the practical needs and proportion of disability categories of students served, combining the special education policies of the Ministry of Education and future development direction of special education. Based on these pre-investigation results, we research and plan special education knowledge studies, topic-based case studies, special case handling sessions, visits to excellent companies, workshops, and other professional knowledge activities.

In 2020, we planned and held 13 special education knowledge training sessions, 4 topic-based case studies, 2 special case handling sessions, 1 visit to an excellent company, 6 workshops, and 26 professional knowledge activities.

2. Achievements :

In 2020, we held 26 professional knowledge activities, as analysed in Tables 1 - 4.

Table 1. Professional knowledge activities in 2020: Analysis of disability categories

Type	Program	Study		
		Session	No. of participants	
			Higher education	Senior High School or below
	Intellectual disability	1	11	-
	Visual impairment	1	29	-
	Emotional behaviour disorder (e.g. ADHD, Tourette's disease, etc.)	3	45	111
	Learning disability	3	83	-
	Autism (including Asperger's disease)	1	29	-
	General education (e.g. special teaching theory, etc.)	3	91	-
	Human rights education	1	40	-
	Gender equality	1	25	-
	Others (including professional treatment, transfer counselling)	12	213	198
	Subtotal	26	566	309
	Total	26	875	

Table 2. Statistics of professional knowledge and ability activities in 2020

Type of activity	Proportion of sessions handled	Activity length (hours)	No. of participant
Study	50%	88	389
Theme discussion	15%	32	137
Special case	8%	16	75
Visit	4%	8	29
Workshop	23%	48	245

Index corresponding to SDGs	<input checked="" type="checkbox"/> SDG01 <input type="checkbox"/> SDG02 <input type="checkbox"/> SDG03 <input type="checkbox"/> SDG04 <input type="checkbox"/> SDG05 <input type="checkbox"/> SDG06 <input type="checkbox"/> SDG07 <input type="checkbox"/> SDG08 <input type="checkbox"/> SDG09 <input type="checkbox"/> SDG10 <input type="checkbox"/> SDG11 <input type="checkbox"/> SDG12 <input type="checkbox"/> SDG13 <input type="checkbox"/> SDG14 <input type="checkbox"/> SDG15 <input type="checkbox"/> SDG16 <input type="checkbox"/> SDG017
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Supporting photos



Caption: Assessment and counselling study for students with learning disabilities at the junior college level. The lecturer, Director Xunsheng Wu, instructs the students to analyse the test results.



Caption: Thematic case counselling Writing the evaluation for student with autism/emotional behaviour disorder at the junior college level — Participants share the analysis and writings of each group.



Caption: Visiting activities of friendly institutions and companies: Students of the Blind Reconstruction Institute (Central Service Centre) simulate the daily activities of the visually impaired.



Caption: Game Therapy Workshop: lecturer uses a magnified placard to lead the students ice-breaking and interpersonal interaction exercises.



Caption: 2020 Special Education Centre Joint Art Exhibition for People with Learning Disabilities

Related links

- Campus Headlines: 2020 Special Education Centre Joint Art Exhibition for People with Learning Disabilities

<https://reurl.cc/a96WA7>